



Nanshan Chinese International College -Immersion School

Shenzhen, Guangdong, China

ABOUT NCIC

The Nanshan Chinese International College-Immersion School (NCIC), an independent division out of the Nanshan Chinese International College, opened in August 2016. Located inside the campus of one of the top independent schools in the city, the school currently provides a Kindergarten through Grade 8 Program. NCIC is a founding Common Ground Collaborative (CGC) school, and the first CGC school in China. It promotes a dual language immersion model based on current language research.

MISSION

NCIC-Immersion provides a holistic education that balances social, emotional, academic and physical success through a challenging and progressive learner-centered program, nurturing our learners to become skilled negotiators, collaborators, inquirers, and complex thinkers in a changing world.



2018-19 NCIC BY THE NUMBERS

Student Enrollment: 408 | Student to Faculty Ratio: 8:1 | Faculty: 64

ACCREDITATION AND ACADEMIC PROGRAMS

NCIC is accredited by the The Western Association of Schools and Colleges (WASC). NCIC-Immersion uses a standard-based curriculum, guided by Common Core States Standards and the Common Ground Collaborative (CGC) for its framework. As a school intended to provide an international education to Chinese nationals, 100% of students are English language learners, with the predominate first language being Mandarin. NCIC believes in fostering additive bilingualism, with equal value given to both Chinese and English.



FACULTY

School leadership and staff engage in ongoing professional development that promotes student learning. 55% of the NCIC staff hold advance degrees, and leadership of NCIC-Immersion prioritizes a culture of collaboration and efficacy.

CAMPUS AND FACILITIES

NCIC is housed in a purpose-built complex designed to facilitate inquiry-based learning and to foster collaboration and community. The school's design principle is to create learning environment that is student-centered, developmentally and age appropriate, safe, comfortable, accessible, flexible and equitable.

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Middle School Principal: Alli Spring
Elementary School Principal: Bryan Moskop
EAL Coordinator: Keisha La Beach
Curriculum Consultant: Barbara Parker



A HOLISTIC EDUCATION AT NCIC-IMMERSION

Nanshan Chinese International College (NCIC) believes that to become good citizens and responsible adults, all children need to think creatively and critically, and be able to adapt to change. A wide range of academic offerings and activities support this growth for NCIC students, through programs and opportunities like:

- **Dual Language Education:** In leveraging students' home language, cultural assets and prior knowledge, learning will be structured around the building blocks of home-community-region-and world.
- **Strong Academics:** NCIC curriculum is designed to prepare students for US-style college preparatory high school program.
- **STEM Education:** Rather than teach the four disciplines as separate subjects, STEM integrates them into a cohesive learning paradigm based on real-world applications.
- **Art and Music:** The programs follows an integrated, project- based model that combines the traditions of the Chinese arts and music and the richness of international arts and music.
- **Self and Society Block:** During this block, flexible programs and activities are designed and offered by teachers. The program aims to provide all students with opportunities to further develop existing skills, cultivate new areas of interest, and to grow physically, socially and cognitively.
- **Health and Physical Education:** Enabling students to understand strategies, skills and concepts, active participation, physical fitness, safety, health concepts, and making connection for healthy living.
- **Technology:** The school has high-speed wireless internet access and uses a variety of virtual learning resources to enrich learning. Students will have access to shared devices in class.

