

ISS Specialist Webinar: April 1, 2020

Chat Transcript

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From Melissa Enderle to All panelists: (08:00 AM)

- Hi, Melissa from WI. Teaching in China

From Laura Benson to All panelists: (08:01 AM)

- Welcome to you all! We are so happy you can join us today.

From Christa Kempf to All panelists: (08:01 AM)

- Thank you for hosting this!

From Melissa Enderle to All panelists: (08:01 AM)

- I've been online teaching since Feb 6

From John Burns to All panelists: (08:01 AM)

- Thanks for joining us!

From PURTI SINGH to All panelists: (08:01 AM)

- Hi!

From Maria Zialcita to All panelists: (08:02 AM)

- Hello from the Philippines. Thank you for organizing this webinar.

From Sonya Boufath to All panelists: (08:03 AM)

- Thank you so much!

From Satheesh Chandran to All panelists: (08:03 AM)

- hi My self Satheesh from Canadian international school India.

From Asma Dehradunwala to All panelists: (08:03 AM)

- Hi, this is Asma from Princeton

From Nathan Perry to All panelists: (08:03 AM)

- Salt Lake City ;)

From BRIAN LALOR to All panelists and attendees: (08:04 AM)

- Thanks a million for organising this again. The last chat was extremely helpful to our school.

From Dineen Farley to All panelists: (08:04 AM)

- Hello from German International School Boston

From Xperia XA2 to All panelists: (08:04 AM)

- Can you please speak slowly

From Dave Allen to All panelists: (08:04 AM)

- I will second that.

From Me to All panelists: (08:05 AM)

- I will speak slower - sorry - nerves :)

From PURTI SINGH to All panelists: (08:05 AM)

- Hi! Carlos good to see you and hear you

From Ayari González Torres to All panelists: (08:06 AM)

- Ms Ayari Gonzalez, from Westhill Institute, México, City. Visual Arts Teacher.

From Lissette de Aguilar to All panelists: (08:06 AM)

- Really appreciate all your efforts to organizing this webinar.

From Philip Miscovich to All panelists: (08:07 AM)

- Have y'all adjusted your daily schedules? On the IB website, they brought that up as an option for more successfully restricting the school day for e-learning.

From Scott Davis to All panelists: (08:07 AM)

- I'm interested in the legal liability of delivering an at home PE program.

From Manjula Maddi Gurumurthy to All panelists: (08:07 AM)

- listen to their problems and give them that extra time to complete work

From Philip Miscovich to All panelists: (08:08 AM)

- "restructuring" not "restricting"

From Sabina Evertsz to All panelists: (08:09 AM)

- We use MYP

From norhayatibinteothman to All panelists: (08:10 AM)

- How do you ensure that the program flows from preschool to primary/

From Heidi Taylor to All panelists: (08:11 AM)

- From Kuwait: We are not allowed to assess (ministry rules) but are using classroom to send ideas, links, activities, video demos etc. I am using slides to make an 'online gallery' which I comment on and also the other students work which is working really well to keep us all together as a class

From Michael chen to All panelists: (08:11 AM)

- Is difficult to satisfy with the parents coz we can monitor their kids. any suggestions for that?

From Heidi Taylor to All panelists: (08:12 AM)

- I pressed too soon! Sorry! Thank for doing this, I am hoping to pick up a few ideas.

From marianne to All panelists and attendees: (08:14 AM)

- what is the platform for wonder Wednesdays?

From Caitlin Harris to All panelists and attendees: (08:14 AM)

- Can you give examples of activities for Wonder Wednesdays for each specialty area?

From Sayyora Tairova to All panelists: (08:15 AM)

- I wonder if SeeSaw can tell who participated during the certain days

From Enrico Pasquini to All panelists: (08:15 AM)

- Seesaw

From Marco Capilla to All panelists: (08:15 AM)

- please activity for visual art or drama.

From Darren Adam to All panelists: (08:15 AM)

- When delivering were the specialists together or in their own locations?

From Sabina Evertsz to All panelists: (08:15 AM)

- yes examples of Wonder Wednesday...

From Michael chen to All panelists: (08:15 AM)

- In China we can't get the access to use youtube and google

From Kamal kant singh to All panelists and attendees: (08:16 AM)

- hi Kamal from SISIndia how to teach team sports like basketball to kids or u suggest teaching individual skill would be best

From Me to All panelists: (08:16 AM)

- Vimeo - does that work in China for videos?

From Deepak Gandharv to All panelists: (08:16 AM)

- can you please share examples of music activities for wonder Wednesday?

From Jennifer Henbest de Calvillo to All panelists: (08:16 AM)

- What sort of videos do you make? A guided Assignment?

From Julius Setiawan to All panelists and attendees: (08:17 AM)

- This webinar is really helpful, so I can imagine that we have same challenges and burden as the educator/ the specialist teacher, thank you everyone

From Helen Phillips to All panelists: (08:17 AM)

- Can you please answer more questions on what we should do now for our secondary exam classes!!

From Sabina Evertsz to All panelists: (08:17 AM)

- chiming in our how to work on Sports/ PE skills virtually?

From nia merriman to All panelists: (08:17 AM)

- At Hamilton international school Qatar- we are looking into planning a superhero activity for G1 - G3. Students have to design a superhero logo and costume (art) theme music (music) perform a superhero video (gymnastic / dance moves - PE) with the Bad guy speaking French/Spanish

From SACHIN G M to All panelists: (08:17 AM)

- Kindly help me regarding the assessment of the children.

From Hiten Chagali to All panelists: (08:17 AM)

- Please suggest some online app for PE Lesson

From Diane Makoona to All panelists: (08:17 AM)

- Hi.Are you still keeping up with modern foreign languages?

From Me to All panelists: (08:18 AM)

- We will share examples of Wonder Wed after the call

From Sam Lewis to All panelists: (08:18 AM)

- Kamal - I think it will be difficult to teach team sports. The components of attack and defense for invasion are hard to develop in isolation unless you make it theory based (which has merits). Or isolated skill practice, depends what you want to gain. We moved units around to focus on movement composition and health & fitness for our kids.

From Me to All panelists: (08:18 AM)

- Here's a link to Jules work: <https://juleswhite.weebly.com/e-learning-carmel.html>

From Martin Fray to All panelists: (08:18 AM)

- Martin here from Malvern Hong Kong. Awesome content. Thank you all for sharing such valuable info.

From nia merriman to All panelists: (08:18 AM)

- For PE Would suggest focusing on Fitness, gymnastics (shapes, balances) and Movement to Music

From Lin Robbins-Doyle to All panelists: (08:19 AM)

- Would love a link to those videos!

From Michelle Kim to All panelists and attendees: (08:19 AM)

- where can we view her videos???

From Debra Lechner to All panelists: (08:19 AM)

- Is there any way that we can see all the panelists at one time in a gallery view?

From Pascale Hertay to All panelists and attendees: (08:19 AM)

- Some parents feedback they don't have all the material like at school and shops are closed so told teachers to assign arts with things that can be found home or can be bought in food supermarket

From Heather Flugrad to All panelists: (08:19 AM)

- can you please share your art videos for inspiration? thanks!

From Dineen Farley to All panelists: (08:19 AM)

- please post these videos/blog

From Jabbie Rosario to All panelists: (08:19 AM)

- Yes, where can we find these videos? Sounds interesting!

From Dineen Farley to All panelists: (08:19 AM)

- thanks

From Jabbie Rosario to All panelists: (08:19 AM)

- Thank you!

From Christa Kempf to All panelists: (08:19 AM)

- Could you share a link to her videos?

From Lin Robbins-Doyle to All panelists: (08:19 AM)

- Thank you!

From Christa Kempf to All panelists: (08:19 AM)

- Thank you!

From nia merriman to All panelists and attendees: (08:20 AM)

- At Hamilton international school Qatar- we are looking into planning a superhero activity for G1 - G3. Students have to design a superhero logo and costume (art) theme music (music) perform a superhero video (gymnastic / dance moves - PE) with the Bad guy speaking French/Spanish
- For PE Would suggest focusing on Fitness, gymnastics (shapes, balances) and Movement to Music

From Rosalind Fussell to All panelists: (08:20 AM)

- Dana White, Bravo for organizing so many different teachers and themes

From Me to All panelists: (08:20 AM)

- Jules' YouTube Channel

https://www.youtube.com/channel/UCut_vqj8_1cWypmyyJUqJQg

From Helen Phillips to All panelists: (08:20 AM)

- Jules - that's all fine for primary Art but what about exam classes - IGCSE, AS and A level - do you have experience of this sector? and what do you say to students who would have been taking their exams in 2 weeks, had they not have been cancelled?

From Manjula Maddi Gurumurthy to All panelists: (08:21 AM)

- How to deal with other subjects?

From Christa Kempf to All panelists: (08:21 AM)

- Nia, That's awesome!

From Wisnu Wibowo to All panelists: (08:21 AM)

- I was thinking there is no specific strategy, depend on the unit

From Christa Kempf to All panelists: (08:21 AM)

- Ishitaa, I love that idea!

From Christine Berube to All panelists: (08:21 AM)

- What did you use to collect the videos?

From Ivan Martínez to All panelists and attendees: (08:22 AM)

- How can they post to you the 20 sec fitness videos ?

From Heidi Taylor to All panelists: (08:22 AM)

- In art, how are you getting around children not having equipment to hand? I have done op art using regular pencils and colouring pencils and am moving to pencil sketches of the view from our windows (after video demonstrating shading techniques). All ideas to mix it up open.

From Suzanne Rochette to All panelists: (08:22 AM)

- At our school we offer few options each lesson so kids can choose what they want to do. Being active 30min is our goal, regardless of the activity.

From Jabbie Rosario to All panelists: (08:23 AM)

- Sorry, what was his name?

From Dineen Farley to All panelists: (08:23 AM)

- sameeeee

From Jabbie Rosario to All panelists: (08:23 AM)

- The PE guy?

From Sarah Martin to All panelists: (08:23 AM)

- I've been doing the same as Jules with videos for music. 9 weeks in and I've realised that the students need fun, entertaining videos as a relief to everything else they have. I've streamlined it so that I'm recording 3 videos a week spread over 7 groups of kids. Each group gets a fun interactive video to learn what we're doing and then they submit their response. I've had almost 0 questions and problems since doing it this way. We're also structured the same way. We have a specialist day where kids can focus on their specialist assignments. We have a zoom check in per grade level so kids can come in and ask questions or just share.

From Dineen Farley to All panelists: (08:23 AM)

- challenging to say the least

From Leigh James to All panelists: (08:23 AM)

- we use Joe Wicks at Isgr Gothenburg 👍

From Heidi Taylor to All panelists: (08:23 AM)

- welcome.

From Elena Pons to All panelists: (08:23 AM)

- Ishita, who compiled the 20" videos? I also have seesaw, Can I download them from there? How do you do it?

From Ivan Martínez to All panelists and attendees: (08:23 AM)

- Can you please, share the youtube videos you share with your kids

From Danny Ardhiyanto to All panelists: (08:24 AM)

- gd strategy by using tiktok

From Philip Miscovich to All panelists: (08:24 AM)

- I used to work for an online school in the U.S. Are any of your schools considering purchasing preexisting online curriculum from Pearson or other companies who have online classes, including music and art, already created?

From Alida Quaranta to All panelists: (08:25 AM)

- is flipgrid gdpr?

From Lorraine Kellum to All panelists and attendees: (08:25 AM)

- What was that platform Carlos? For your virtual school?

From Suzanne Rochette to All panelists: (08:25 AM)

- link for yoga <https://www.youtube.com/watch?v=NMtc5PKcsls>

From NADYA N to All panelists: (08:25 AM)

- Flipgrid

From Elena Pons to All panelists: (08:26 AM)

- Carlos , you said Flipgrade , is that right? Is this an app?

From Suzanne Rochette to All panelists: (08:26 AM)

- <https://www.youtube.com/watch?v=-ZGYbfGrBUg>

From John Burns to All panelists: (08:26 AM)

- Flipgrid.com

From Ricardo Marques to All panelists and attendees: (08:26 AM)

- I'm very identified with what am I doing in my PE classes in Brazil. Thank you for your support!

From SACHIN G M to All panelists: (08:26 AM)

- Before assessing the children what are the key points should be kept in mind?

From Me to All panelists: (08:26 AM)

- Flipgrid -

From Julio Lameda to All panelists: (08:26 AM)

- Carlos, good morning...can you share some material for home schooling?

From Yacine Djedid to All panelists: (08:26 AM)

- hi

From Suzanne Rochette to All panelists: (08:27 AM)

- I also record myself doing exercises so it's more fun and give them motivation to do them (I teach PK up to Grade 3)

From Me to All panelists: (08:27 AM)

- We will send links to any resources they suggest after the call

From Areej Altineh to All panelists: (08:27 AM)

- How are dealing virtual learning with early years KGs age?

From Raul Ariza to All panelists: (08:27 AM)

- In my PE class I'm trying to keep my students active, so we are doing easy daily workout, and every Friday, students have to present a daily workout chart. This is a good way to assess and keep my students active.

From Silvia Mondria to All panelists: (08:27 AM)

- P.e elementary I prepare an slide presentation for every day activity and send it to my students by seesaw platform or google classroom from Argentina

From PURTI SINGH to All panelists and attendees: (08:28 AM)

- I feel when online learning, PE should be more focused on developing fundamentals which should include circuits, animal walk (body weights) etc. Instead of giving tasks as assignments, we working on goals as achievements. Students feels motivated when they achieve their own goals. Any other suggestions?

From Me to All panelists: (08:29 AM)

- Song playlists are a great idea - on Spotify and kids can co-create

From ottilia hollandia to All panelists: (08:29 AM)

- For HS PE we are focusing on individual fitness, HIIT and body weight exercises. There are bunch of great workout videos on youtube.

From Christine Berube to All panelists: (08:29 AM)

- GREAT advice!

From Rosalind Fussell to All panelists: (08:30 AM)

- Jules White, your videos sound great. How do you address kids at all different levels in art, grades 3-12/

From Sonya Boufath to All panelists: (08:30 AM)

- That is a great idea! So do you ask your students for their goals?

From Carlos Galvez to All panelists: (08:30 AM)

- Hey all, here's a link to my virtual hub! Work in progress. You will need to request permission for my lessons so just email me. Happy to share!

<https://sites.google.com/ssis.edu.vn/g5ssisphysed/virtual-school>

From Me to All panelists: (08:30 AM)

- Nyssa's FB page <https://www.facebook.com/groups/elearninginmusiceducation/>

From Satheesh Chandran to All panelists: (08:30 AM)

- Truly agree, Specially for ES it's all about how to make kids engage and improve their hand and eye coordination increase mobility and agility.

From Sam Lewis to All panelists: (08:30 AM)

- I think it's trying to get the balance between physical activity and physical education, and keep it engaging at the same time!

From Heather Flugrad to All panelists: (08:30 AM)

- Thank you for offering to share your music plans! :) Sounds great!

From Me to All panelists: (08:30 AM)

- Nyssa's webpage <http://musicforward.com/online/>

From Sam Lewis to All panelists and attendees: (08:31 AM)

- I think it's trying to get the balance between physical activity and physical education, and keep it engaging at the same time!

From Heike Merkle to All panelists and attendees: (08:31 AM)

- I think it is important to make the kids moving, having fun and take a little pressure off the parents. It is important that the students can do the exercises/games by themselves without much support from adults. But how does it work with the age 3-5 years?

From Zara Sohail to All panelists: (08:31 AM)

- yes i think by giving them physical activity is more better then the work in the paper

From Joseph Pierre to All panelists: (08:31 AM)

- How can the kids post to the teacher the record videos. I need help and also how to teach Band class?

From Silvia Mondria to All panelists: (08:32 AM)

- the kids needs to be active, lots of time in front of the screen, I send them brain breaks, fun videos with tabata activities

From otilia hollandia to All panelists: (08:32 AM)

- My ES colleagues used go noodle

From Ricardo Marques to All panelists and attendees: (08:32 AM)

- For Physical Education work in individual skills, a variety and many different exercises according to the subject, and weekend challenges are motivating my students and parents! They are loving It.

From Suzanne Rochette to All panelists: (08:32 AM)

- I create exercises with daily life objects so they can feel inspired to create their own if they want.

From Joseph Pierre to All panelists: (08:32 AM)

- How to teach Choir kids and music movement activities?

From Manjula Maddi Gurumurthy to All panelists: (08:32 AM)

- This is how I too planned my Design Summative Project. it's taking shape.

From Sarah Martin to All panelists: (08:32 AM)

- I have a 3 year old at my school. The pe teacher sends yoga videos and exercise videos for him to do. As well as activities to build gross motor skills. But it really does require the parent to spearhead it.

From Andi Ridha Asmara to All panelists: (08:33 AM)

- that's great, hello I am from Indonesia. over here we need to exercise, because of the coronavirus. the important think is, build them motivation to always keep going with do sport exercise

From Suzanne Rochette to All panelists: (08:33 AM)

- I agree that the key for teaching is fun and motivation

From Sarah Martin to All panelists: (08:33 AM)

- I have to set the video up, but then I have to do it with him or else he'll just sit there and watch the video and do nothing.

From Sylvia Morales de Piquard to All panelists: (08:33 AM)

- Can you give some specific strategies to work with preschoolers.

From Adalio Araujo to All panelists: (08:33 AM)

- Do you have a Webinar for teaching foreign languages, let's say, Spanish? Spanish for Elementary?

From Me to All panelists: (08:34 AM)

- We will plan on one in the future

From PURTI SINGH to All panelists and attendees: (08:34 AM)

- My whole aim is to get students active and off screens. So I would love to work goal settings and as Ricardo mentioned individual skills and challenges would motivate kids.

From Angelica Policarpio to All panelists: (08:35 AM)

- I started my LDL plans by asking kids to make play dough, make their own paint etc

From Laura Benson to All panelists and attendees: (08:35 AM)

- We hope to offer language learning focused webinars in the future

From Anijamol Rajesh to All panelists: (08:35 AM)

- At Canadian International School we started with easy tasks and at the beginning and we now are going up the curve. Focused on physical fitness in the beginning and moving towards skill development with the resources available to them at home.....

From Andi Ridha Asmara to All panelists: (08:35 AM)

- I hope so 🙏

From Manjula Maddi Gurumurthy to All panelists: (08:35 AM)

- yes ..I had asked a GRD 6 Makerspace Design Student to design a bridge using toothpicks he did it with plastic straws.it was awesome.

From Laura Benson to All panelists and attendees: (08:35 AM)

- Please look for the follow up notes and links from us in the next 24 hours...

From Juan Carlos Herrera to All panelists and attendees: (08:35 AM)

- Juan Carlos Herrera PE 6/7th grade ASM Madrid - What I have been doing is prepare Fitness workouts by myself doing it and then preparing a Google Sheets for each work out where I place links to videos of how to do the different exercises, links to music, links to timers... etc. I also create a screencastify of each Google Sheet explaining again what they have to do. The workouts I prepare focus on different body parts and also intensities. I go LIVE at the time we have PE via Google Hangouts and ask them to, if possible, do the workout when they have PE class scheduled so we can all be motivated by registering the Google Sheet at the same time and see where each of us is in the workout. I will be happy to share all these videos with anyone that wants, but I am not sure how to do so through this webinar.

From brian avery to All panelists: (08:35 AM)

- is wonder Wednesday offline activities

From Helen Phillips to All panelists and attendees: (08:35 AM)

- Isitaa - that's fine for primary PE but if you are doing Art you need to have the correct media as this is required to assess your skills at IGCSE, AS and A level!!

From Areej Altineh to All panelists: (08:35 AM)

- I think we have to make differentiation based on materials so they can be creative

From Wisnu Wibowo to All panelists and attendees: (08:36 AM)

- in this current situation, we realise that we cannot do based on the unit that we have. The importing that we should make sure students have a balanced life during self quarantine .

From Laura Benson to All panelists and attendees: (08:36 AM)

- Thank you, Juan Carlos. We encourage wide sharing from all of you. So grateful for you all!

From Maria Cristina Pentreath to All panelists: (08:36 AM)

- I loved the input you gave about valuable life skills and being resilient. Food for thought for us all.

From Anijamol Rajesh to All panelists and attendees: (08:36 AM)

- At Canadian International School we started with easy tasks and at the beginning and we now are going up the curve. Focused on physical fitness in the beginning and moving towards skill development with the resources available to them at home.....

From Sabina Evertsz to All panelists: (08:37 AM)

- Thank you Juan Carlos..

From Ricardo Marques to All panelists and attendees: (08:37 AM)

- Materials are hard to find at the moment. We teachers are very creative and can help parents to adapt as much as they can. Show support to the families is really important to help them achieve the goal.

From Laura Benson to All panelists and attendees: (08:37 AM)

- Really smart, Anijamol!

From Helen Phillips to All panelists and attendees: (08:37 AM)

- Wisnu - good luck explaining that to your exam boards!

From Julio Lameda to All panelists: (08:37 AM)

- I am giving a bank of different exercises with photos and a physical routine sheet to work with, also we are using Schoology and Seesaw to send videos and received feedback from Home

From Silvia Mondria to All panelists: (08:37 AM)

- juan carlos can you share your email?

From PURTI SINGH to All panelists: (08:37 AM)

- Please send the recording link for teachers who could not attend . Thanks

From Julius Setiawan to All panelists and attendees: (08:37 AM)

- I agree with you, Jules. I changed my lesson to use the materials that common at house and used materials, that's a good idea.

From Petros Papapetrou to All panelists and attendees: (08:37 AM)

- For Physical Education all the suggestions for keeping students active are great, and having them video tape their own workouts is a great idea, but at some point we have to enter grades. Can you suggest some ways we can assess our students? Whether we agree on grading or not during this time, we have to enter a grade at the end of the quarter.

From Anijamol Rajesh to All panelists and attendees: (08:38 AM)

- Thanks Laura!

From Manjula Maddi Gurumurthy to All panelists: (08:38 AM)

- hi ajinamol. I am manjula.m.g from CISB

From Jennifer Henbest de Calvillo to All panelists: (08:38 AM)

- thanks Jules!

From Dineen Farley to All panelists: (08:38 AM)

- paint with coffee, food coloring tea

From Heike Merkle to All panelists and attendees: (08:38 AM)

- Thanks to Juan Carlos, I would love to see the videos and get inspiration.

From Lacey Iverson to All panelists: (08:38 AM)

- How much, if any, focus should we place on assessment now? How do we communicate to admin, parents, etc. if we are not carrying out clear and standard assessments?

From Sarah Martin to All panelists: (08:38 AM)

- Same as Jules for music. I've had kids make instruments out of materials they could find in their homes, as well as find objects around the house that could work as unhitched percussion. So they're still actually able to play instruments.

From Laura Benson to All panelists and attendees: (08:38 AM)

- Excellent examples of encouraging students to use photography and what they have at home to engage in their Specials learning!

From Robert Denzel to All panelists: (08:38 AM)

- For Middle School Music I have been teaching songwriting. As the first year teaching these classes, I am teaching Gr 6, 7, and 8 the First Level of three possible levels in songwriting.

From Silvia vaz to All panelists: (08:39 AM)

- Yes, please refer to standards and grades and if possibly on Inquiry based learning

From Kostas Kakaroudis to All panelists: (08:39 AM)

- I think it's very important to make our students understand the importance of working out, specially now that they spent so much time indoor and at the same time to stay away from the screen because they have to use their computers for all the other lessons. So what I do is to send them, in daily base, simple working out programs that the can print and execute whenever they want during the day. The big challenge is to make the percentage of the students that follow the program as big as possible...

From Manjula Maddi Gurumurthy to All panelists: (08:39 AM)

- thank you Laura. this webinar is really helpful

From Ryan Devine to All panelists: (08:39 AM)

- thanks guys! great perspective and ideas

From Laura Benson to All panelists and attendees: (08:39 AM)

- So happy to hear this, Manjula. We are so grateful to have you with us!

From Juan Carlos Herrera to All panelists: (08:39 AM)

- How can I share videos and google sheets that I created through this webinar? Should I send my email to everyone in the chat? Thank you!

From Lin Robbins-Doyle to All panelists: (08:40 AM)

- We found this website with a list of all the digital resources and their offering:
<http://www.amazingeducationalresources.com/>

From Jeremy Van Sluytman to All panelists: (08:40 AM)

- We're using Flipgrid for students to reflect on a Songwriting/Arranging project they are doing on. Garageband.

From Maria Cristina Pentreath to All panelists: (08:40 AM)

- Carlos, if we have never used Flipgrid at school, can they learn its use now during home learning?

From James Hamilton to All panelists and attendees: (08:40 AM)

- So a rubric template is embedded in Flipgrid?

From Satheesh Chandran to All panelists and attendees: (08:40 AM)

- middle school and high school is ok how about elementary?

From Laura Benson to All panelists and attendees: (08:40 AM)

- Juan Carlos, yes, you can include your email/contact info. here. We are taking all this information and including these notes in our follow up resources for you all. Huge thanks, Friend!

From Manjula Maddi Gurumurthy to All panelists: (08:41 AM)

- Thank you Carlos. That's really helpful

From Raul Ariza to All panelists: (08:41 AM)

- justdancenow.com is a great idea for the students to stay active in a fun way!

From Manjula Maddi Gurumurthy to All panelists: (08:41 AM)

- I use Showbie.

From Dineen Farley to All panelists: (08:41 AM)

- Same so many educators willing to connect

From Leigh James to All panelists: (08:41 AM)

- Juan Carlos - I would like that info also please

From Marcia Vicentini to All panelists and attendees: (08:41 AM)

- In our school in Rio, we are creating activities in Virtual Art, teaching them they can reuse materials to reduce the amount of trash of their families.

From Laura Benson to All panelists and attendees: (08:41 AM)

- You can check the ISS website for free online learning resources - We will send the link to you all.

From Juan Carlos Herrera to All panelists and attendees: (08:42 AM)

- Juan Carlos Herrera - American School of Madrid - PE Teacher Grades 6 & 7 -
juancarlos herrera@asmadrid.es

From Enrico Pasquini to All panelists: (08:42 AM)

- Padlet is a great tool as well for "art exhibitions"

From Me to All panelists: (08:42 AM)

- Twitter info panelists:
- Nyssa: @nyssabrown
- Carlos: @clos_gm
- Ishi: @PE_with_Ms_G
- Stephanie: @smgravelle4780
- Jules: @Julesymaria
- Dana: @teachwatts
- John: @jOhnburns
- Laura: @LBopenbook

From Kelly Driscoll to All panelists and attendees: (08:42 AM)

- I agree with the idea that Facebook is a key resource!!!

From SACHIN G M to All panelists: (08:42 AM)

- Thats great.. thaks Ms. Laura

From Wisnu Wibowo to All panelists and attendees: (08:42 AM)

- Helen - that was school expectation after 2 week Distance learning. we not only with our unit, but specific criteria that your subject have.

From Lin Robbins-Doyle to All panelists and attendees: (08:42 AM)

- <https://www.facebook.com/groups/445786889466638/?ref=bookmarks>

From Marcia Vicentini to All panelists and attendees: (08:42 AM)

- Facebook is really helpful!! I agree!

From John Burns to All panelists: (08:42 AM)

- All resources will end up here - <https://www.iss.edu/community/online-learning>

From Me to All panelists: (08:42 AM)

- ISS online resources: <https://www.iss.edu/community/online-learning>

From Julio Lameda to All panelists: (08:42 AM)

- Here in Venezuela, we are having serious troubles with internet connections...trying to do the best, but struggling a lot

From Manjula Maddi Gurumurthy to All panelists: (08:43 AM)

- Nyssa...Apple's Garage Band is really good. Apple's Everyone can create is for art and music too

From Mia Elizaga to All panelists: (08:44 AM)

- I agree! You might want to join this Facebook group: E-Learning in Music Education

From Silvia vaz to All panelists: (08:44 AM)

- Thank you Juan Carlos for adding your email!! It is great that we can have the contact of a knowledgeable person to go to for when in doubt!!

From Robert Denzel to All panelists: (08:44 AM)

- Students are able to write good to excellent songs complete with Lyrics in a poem formate with 2 verses and a chorus, and 8 lines of melodies complete with quarter notes/eight notes rhythms. All printed on manuscript paper in a live class. In an online class I will use muse score for submitting songs. There are two websites I use for music theory: music.theory.net and teoria.com. I use these for the songwriting classes as well as for my concert band class, which has now moved to solos and music theory teaching more so. In the concert band, I had been teaching music theory from the beginning. I use Essential of Music Theory from Alfred Press plus many other add ons that I have developed to expand on this basic book.

From Laura Benson to All panelists and attendees: (08:44 AM)

- Thank you, Robert. Great ideas and recs.

From Robert Denzel to All panelists: (08:45 AM)

- Glad to help, Laura!

From James Hamilton to All panelists and attendees: (08:45 AM)

- great comment, so mindfulness practice in class would be helpful to center kids

From Ayari González Torres to All panelists: (08:45 AM)

- Ayari González Torres,

From Laura Benson to All panelists and attendees: (08:45 AM)

- You are so right, James.

From Helen Phillips to All panelists and attendees: (08:45 AM)

- Facebook is fine for teacher resources but cannot be used for students surely???

From Asiso Caleb to All panelists and attendees: (08:45 AM)

- We helped students to engage with art activities involving recycling after they exhausted their materials at home.

From Alice Hamming to All panelists and attendees: (08:45 AM)

- Recreate paintings with stuff found around the house, is such a fun activity, too!

From Me to All panelists: (08:45 AM)

- Nyssa's FB page <https://www.facebook.com/groups/elearninginmusiceducation>
- She started this when schools closed - anyone can create something like this and create your communities to connect

From Sarah Martin to All panelists: (08:46 AM)

- facebook is for finding teacher resources, not students.

From Sabina Evertsz to All panelists: (08:46 AM)

- any facebook groups for PE teachers??

From Manjula Maddi Gurumurthy to All panelists: (08:46 AM)

- very true nyssa, we have the opportunity to connect more.

From Josh Bishop to All panelists: (08:46 AM)

- I'm watching this with my daughter, who is in 4th grade. She confirms many of the things the group is saying. Find platforms that everyone knows, find things (songs, etc.) that kids are excited about, and on several occasions would say "that's cool." What it is telling me, that we (educators) are looking at new ways to engage children...and they are learning.

From Kelly Driscoll to All panelists and attendees: (08:46 AM)

- Helen, the idea is that Facebook is helpful for us as teachers to get, give, and share ideas.

From Wisnu Wibowo to All panelists and attendees: (08:46 AM)

- In MYP, we have specific Criteria in every single unit. Our focus was not only about performing, we have some assessment such as, knowledge, preparation, performing, and reflection.

From Laura Benson to All panelists and attendees: (08:46 AM)

- How fabulous to have your daughter with us, Josh!

From Satheesh Chandran to All panelists and attendees: (08:46 AM)

- Hellen Phillip, you are correct for teachers is ok but for students and teachers, I think that's not a good idea. because we are hitting to their personal life too.

From Ayari González Torres to All panelists: (08:46 AM)

- Ayari González Torres ayari.torres@wi.edu.mx Visual Arts Teacher Kindergarten & Elementary, Westhill Institute, México City.

From Laura Benson to All panelists and attendees: (08:47 AM)

- Great to hear your daughter's affirmations. Please pass along any more of her thinking :)

From Catheirne to All panelists: (08:47 AM)

- If ever you want a collaboration between PE (dance) and music, we are looking at teaching "Firework" by Katy Perry, in American Sign Language (<https://www.youtube.com/watch?v=eOEdqV5iRcY>)

From Robert Denzel to All panelists: (08:47 AM)

- For art, teachers can find great examples of Found Art works as a motivation to students to take various found objects to turn into works of art. There are a lot of excellent example of Found Art works.

From Helen Phillips to All panelists and attendees: (08:47 AM)

- Kelly - I get that but I am not sure others in this group completely got that!

From Sabina Evertsz to All panelists: (08:47 AM)

- yes,... teacher health!!!!

From Wisnu Wibowo to All panelists and attendees: (08:47 AM)

- agree Satheesh

From Julius Setiawan to All panelists and attendees: (08:47 AM)

- Right, how we can support students naturally and made them to be themselves through arts, music, sports, and other subjects...cool

From Ingrid Ferguson to All panelists and attendees: (08:47 AM)

- For PE teachers. https://www.facebook.com/groups/1917809978351330/?ref=group_header

From Carlyn Uyenoyama to All panelists: (08:47 AM)

- We have been integrating some mindfulness as well.

From Namrita Nagra to All panelists: (08:47 AM)

- In my school, we also encourage our students to think of innovative ways to use just any waste material, and present their art work.

From Robert Denzel to All panelists: (08:48 AM)

- <http://www.visual-arts-cork.com/definitions/found-objects.htm>

From Lucy Atkinson to All panelists and attendees: (08:48 AM)

- I have had students create their own still-life and photograph it and write how those objects connect to them. Looking at context is a focus in linking it to other artists.

From James Hamilton to All panelists and attendees: (08:48 AM)

- So how are you delivering your MYP performance assessment criteria as a front load? Maybe written isn't sufficient? As you would likely do a mini-lesson on criteria in class? How is that actually working?

From NADYA N to All panelists: (08:48 AM)

- What about core subjects : Science, Math any suggestions?

From Emma Lee to All panelists: (08:48 AM)

- Are you teaching as per your original timetables? Are you online when you would normally teach each class? Or do you set project based work for the students to complete over a week for example?

From Robert Denzel to All panelists: (08:48 AM)

- This website show a chicken made out of egg shells. You can't believe it!! It looks real!!

From Me to All panelists: (08:48 AM)

- We will send a copy of the chat and a list of resources after the call

From Helen Phillips to All panelists and attendees: (08:49 AM)

- How is everyone managing if you are teaching across different time zones?

From Satheesh Chandran to All panelists and attendees: (08:49 AM)

- James Hamilton, how about google classroom?

From Muskan Sayyed to All panelists: (08:49 AM)

- Presently we are using google classroom,where and how students can upload art videos,so that we can assess later

From Josh Bishop to All panelists: (08:49 AM)

- Ava, my 4th grade daughter, recommends SeeSaw because it is easy to use. You can see the instructions and the problems. It is easy to complete by pressing add a response and the template is there. Plus the teacher gives feedback...and your parents see it too.

From oscar silva to All panelists: (08:49 AM)

- In our School in Colombia we are using a nice tool like Seesaw for P.S.

From Alejandra Eaton to All panelists: (08:50 AM)

- That is great advice! Thank you!

From Manjula Maddi Gurumurthy to All panelists: (08:50 AM)

- very true Stephenie.

From Sarah Martin to All panelists: (08:50 AM)

- Carlos, we were advised the same thing. ugh.

From Robert Denzel to All panelists: (08:50 AM)

- Yes, the computer is a real drain on one's energy and motivation. I cannot believe this is the wave of the future. Help our students to not form the habit of being online all the time.

From Mark Anding to All panelists and attendees: (08:50 AM)

- Exactly Stephanie! The computer tends to suck out our soul!

From Sarah Martin to All panelists: (08:50 AM)

- We do the same thing now.

From Sabina Evertsz to All panelists: (08:51 AM)

- thx Carlos!!! very helpful

From Nathan Perry to All panelists: (08:51 AM)

- also want to know if Flipgrid allows a rubric

From Sonya Boufath to All panelists and attendees: (08:51 AM)

- Sonya- Our school is very new to DL! I really find it a bit challenging to keep secondary students engaged in PE. We have been doing fitness but not sure what comes next. Can you please help?

From Toni Perello to All panelists: (08:51 AM)

- We are using Google Classroom in Mallorca International School and I also use Noteflight learn for music, which works nice with Classroom.

From Jabber Ao to All panelists: (08:53 AM)

- what about Chinese kung-fu ? it is very easy for students to do indoor.

From Suwannee Eubank to All panelists: (08:53 AM)

- When I asked my students about the demands, they said they can handle about 1 assignment per day. I suggest give them 1 to 2 weeks to complete an assignment. Or if you do zoom, decrease the requirements outside of that.

From Suwannee Eubank to All panelists: (08:53 AM)

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From James Hamilton to All panelists and attendees: (08:53 AM)

- So much of teaching is formative, real time assessment, if it's painting a teacher will watch how you use a brush and support technique, if it's math, you want to see inside the students thinking in real time to understand their misconceptions and move them to the next proximal level. So does everyone schedule small group or 1:1 centered on learning objectives? I like the See Saw example, where a student could task and self-talk, that can be helpful, but misses the real time app.

From Tomaz Pereira to All panelists and attendees: (08:53 AM)

- As an elementary school, we have organised PE lessons into projects. First project was for students to create a dance where parents could fit in. Ss had to post once a week with smaller steps towards creating the whole dance. I mean 1st week 1 min dance, 2nd week 2min dance, we are now in 3rd week and they are supposed to show their final parent dance this friday

From Jeremy Van Sluytman to All panelists and attendees: (08:53 AM)

- "Wellness Surveys"... I'd love to see an example of this.

From Jasie Santos to All panelists: (08:54 AM)

- Do you have some online resources for dance? Thank you in advance

From Melissa Mckay to All panelists: (08:54 AM)

- I like the Wellness Survey idea as well!!

From Silvia vaz to All panelists: (08:54 AM)

- I loved that idea of the Wellness Survey

From LUCAS DE SOUSA to All panelists: (08:54 AM)

- Hello guys, my name is Lucas and I am a PE teacher for Elementary and PreSchool...do you have more resources? To share, please? I am talking from Brazil

From Me to All panelists: (08:55 AM)

- We have seen some examples of wellness surveys - I will look for those and share them after the call

From David Richert to All panelists: (08:55 AM)

- This was excellent! A huge thanks to the hosts and participants. Cheers!

From Marlon Illescas to All panelists: (08:55 AM)

- The main challenge at PE is to make students move of the chair and lead them to a real physical activity during the schedule

From Sarah Martin to All panelists: (08:55 AM)

- Yes, I give a video, a voice memo and written instructions for every assignment.

From Helen Phillips to All panelists and attendees: (08:55 AM)

- @Jeremy Van - me too! I think they should be done for both students AND teachers. After many weeks of online teaching mental stress may prove an issue!

From Robert Denzel to All panelists: (08:55 AM)

- Bye everyone!! I have an online class to teach in 5 minutes!! God bless you all!

From Dineen Farley to All panelists: (08:56 AM)

- Wellness survey! LOVE the idea

From Maria Berezny to All panelists: (08:56 AM)

- Yes! I teach in a bilingual school, and all communication must be in English, but almost NONE of our parents speak English! This is especially a challenge in elementary.

From Ricardo Marques to All panelists and attendees: (08:56 AM)

- Gymnastics, Ball skills and game activities are great. Use balloon or light balls for indoor games. We have a giant variety of ball games and individual challenges. For gymnastics I did the family tree building as a weekend challenge for families. The kids were encouraged to build their family tree doing a cheerleader pyramid creating their own. It was a huge success.

From Manjula Maddi Gurumurthy to All panelists: (08:56 AM)

- Differentiation....ELL...they are good at Kahoot for ICT

From James Hamilton to All panelists and attendees: (08:56 AM)

- Jeremy, where are you? what level?

From Suzanne Blewett to All panelists: (08:56 AM)

- Such good points. Very good affirmation. I am in week 9.

From Suwannee Eubank to All panelists and attendees: (08:56 AM)

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From Lorraine Kellum to All panelists and attendees: (08:57 AM)

- YES!!

From Jabber Ao to All panelists: (08:53 AM)

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From Lorraine Kellum to All panelists and attendees: (08:57 AM)

- YES!! (Concepts!!)

From Areej Altineh to All panelists: (08:57 AM)

- I agree

From norhayatibinteothman to All panelists: (08:57 AM)

- @Helen Philips we will follow the time zone of the school as a platform. Students affected will have to follow teacher's timezone.

From Danny Ardhianto to All panelists: (08:57 AM)

- great conversation, really enjoying it

From Sandra Al-Ajmi to All panelists: (08:57 AM)

- Great resource sharing and ideas. Thank you so much for doing this for us!

From roxana ilie to All panelists: (08:58 AM)

- Thank you for having us!

From Dineen Farley to All panelists: (08:58 AM)

- This has been awesome! Thank you thank you thank you

From Jabber Ao to All panelists and attendees: (08:58 AM)

- what about Chinese kung-fu ? it is very easy for students to do indoor.

From PURTI SINGH to All panelists and attendees: (08:58 AM)

- Ricardo can you share the family tree you talking about

From Silvia vaz to All panelists: (08:58 AM)

- Please let us know there is another Webinar!! I would love to participate in more!!

From Heike Merkle to All panelists and attendees: (08:58 AM)

- Hi Sonya, for the secondary students we put them together in groups of 4 or 5 and asked them to create a game for the whole class, discuss it in an online chat, write it down on a paper and submit it.

From Nyssa Brown to All panelists: (08:58 AM)

- Check this out. - if it is helpful Phases of Implementation of Home Learning in Music Education musicedforward.com/online

From Beth Shelby to All panelists: (08:58 AM)

- Thank you, nice to know we are not alone!

From Maria Cristina Pentreath to All panelists: (08:58 AM)

- Thank you for this Webinar! Enlightening and also confirming that we are all in the same boat, with similar concerns and goals. Thank you.

From Pascale Hertay to All panelists and attendees: (08:58 AM)

- Yoga!

From Rosalind Fussell to All panelists: (08:58 AM)

- Thank you so much to all panelists and participants!

From Ha Dang to All panelists: (08:58 AM)

- A big thank you webinar

From James Hamilton to All panelists and attendees: (08:58 AM)

- Wellness surveys-Norway-contact Hope Steen @ This.no

From Suwannee Eubank to All panelists and attendees: (08:59 AM)

- Our Kung Fu teachers does a zoom twice a week, in the afternoon. This is for teachers and students.

From Anijamol Rajesh to All panelists and attendees: (08:59 AM)

- Jeremy google forms are the best way to get a survey!

From NADYA N to All panelists: (08:59 AM)

- Keep up the good work educational Rock stars!!!

From Tom Hartley to All panelists: (08:59 AM)

- Thanks to all of you! Very helpful and presented lots of hope for making this work!!!

From Lin Robbins-Doyle to All panelists: (08:59 AM)

- Thank you so much for this amazingly supportive webinar. Anyway you can also have a webinar for Learning Specialist and Support Staff?

From Gail Smith to All panelists: (08:59 AM)

- Special thanks to all the presenters for sharing their time with us to share their experiences. Very much appreciated.

From Emma Lee to All panelists: (08:59 AM)

- Examples for older students to get involved in team sports/racket sports skill practices or something similar. Otherwise they may get bored with simply fitness activities

From Jane Noel to All panelists: (08:59 AM)

- Yes if there are any dance teachers on this platform to talk and share more about the specifics that would be amazing.

From James Hamilton to All panelists and attendees: (08:59 AM)

- Because Norway requires this focus for psychosocial well-being, maybe look there

From Leigh James to All panelists: (08:59 AM)

- Thank you it's been very helpful - Leigh ISGR Gothenburg

From Christine Berube to All panelists: (08:59 AM)

- Could you share some subject specific Facebook groups we could join?

From Satheesh Chandran to All panelists and attendees: (08:59 AM)

- google forms/ google sheets

From Carlyn Uyenoyama to All panelists: (08:59 AM)

- Thank you this was very helpful.

From Jane Noel to All panelists: (08:59 AM)

- thank you all !

From Manjula Maddi Gurumurthy to All panelists: (08:59 AM)

- Thank you Everyone out there. 🌸🌸🌸

CALL ENDED [9:00 am EST]