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The Newman School Mission

Founded in 1945, The Newman School, an independent grades 7–12 day school in the Catholic tradition, prepares young women and men from Greater Boston and around the world for success in university and college studies and life.

With a school culture that is uniquely welcoming and supportive, Newman provides students from broadly diverse backgrounds an opportunity to pursue serious studies in the company of like-minded peers and instructors.

Studies are organized around the principles of the International Baccalaureate Middle Years and Diploma Programmes.

Guided by Cardinal Newman’s motto, Cor ad Cor loquitur - Heart speaks to Heart, the school believes that students are able to achieve their potential when pursuing their studies in an environment of mutual respect, integrity, seriousness of purpose, and civic responsibility. A vibrant program of activities and sports provides students with opportunities for personal growth beyond the classroom.

"Newman is more like a little university than a high school."

- Catherine, Class of 2012
The city is our classroom.

The Boston Public Library is our library, the Charles River Esplanade is our cross-country course, the Charles River itself is our venue for our crew and sailing teams.

Students regularly visit museums such as the Isabella Stewart Gardner, the Museum of Fine Arts, and The Harvard Museum of Natural History.

The art galleries of Newbury Street, the French Library, and the Boston Public Gardens are our neighbors and our classrooms.

“Our school is right in the middle of the Back Bay so everything is here for us!

All our sports are played nearby. We can grab lunch on Newbury Street, or meet at The Prudential Center or Starbucks for coffee after school. We can walk to the Boston Public Library to study.

- Olivia, Class of 2016"
IB MYP for Grades 7, 8, 9 and 10

The Middle Years Programme (MYP) is a curriculum framework designed for learners aged 11–16 by the International Baccalaureate (IB).

In an MYP classroom, you’ll notice that the students are at the center of learning. They are drawing connections between all subject areas, learning is explicitly linked to the world around them, participation in a foreign language is required, and a variety of formal and informal assessments are used to inform teaching and learning. MYP learning experiences infuse global points of view wherever possible in order to promote understanding of other cultures, an awareness of the human condition and an understanding that there is a commonality of human experience.

The MYP curriculum framework comprises eight subject groups, providing a broad and balanced education for early adolescents. Students take the core courses of language and literature, individuals and societies, mathematics, sciences, physical and health education, language acquisition, arts, and design. A unique feature of the programme is that it extends the traditional curriculum to include immersion in four themes—approaches to teaching and approaches to learning, global contexts and concepts. Students also complete a personal project, which is an independent piece of work that may be an essay, or an artistic production of expression.
“Students seeking the finest preparation available for an American college should consider the International Baccalaureate. The IB offers an integrated curriculum that provides students with the skill needed to be world-class scholars and an educational philosophy that prepares them to be first-class citizens. I do not know of a more comprehensive and appropriate learning model.

- College Admissions Director”
At Newman, the city is our classroom. Students in The Middle Years Program take their Physical Education instruction at The Boston Tennis and Racquet Club (squash), Community Rowing on the Charles River (crew), The Boston Common Frog Pond (Ice Skating) and Boston Rock Climbing. They have classes at The Boston Public Library, The Museum of Fine Arts, The Science Museum and The Kennedy Library.

The MYP science curriculum includes a three day trip to Nature’s Classroom in Wakefield, Rhode Island and an interdisciplinary field trips to The Orchard House Museum and The Massachusetts State House.

What parents say about MYP

In a recent study of MYP, parents stated that they chose the IB MYP for their children because of its focus on developing independent thinkers and active enquiring learners. Parents say the MYP is less focused on rote learning and testing and more on critical thinking skills and writing.

A common theme expressed by most parents was that they felt the IB MYP offered better preparation for future independent study, for university, and for life in general. Many specifically mentioned research and evaluation skills and thinking skills.

Parents also valued the holistic approach, ‘all-around knowledge’ and broad subject base offered by the MYP.
The IB Diploma Programme for Grades 11 and 12

The complex, interconnected global economy requires the tools and understanding to navigate and succeed. Newman School students who choose to take advantage of an International Baccalaureate (IB) Diploma Program in their Junior and Senior years (ages 16-19) gain perspective and knowledge that uniquely prepares them for the world ahead.

The program’s academically demanding two-year curriculum leads to final examinations and a qualification that is welcomed and noted at leading universities around the world.

Graduates of the program gain the critical thinking and confident questioning that empower their university experiences and build a foundation for their future careers. The program is a well-balanced course of studies that offers a broad academic exposure as well as opportunities for specialization. A true liberal arts education, the program provides students with a curriculum which is uniform in structure throughout IB schools world-wide.

The program provides a Diploma accepted for advanced placement credit by many US universities. Higher level courses are considered grounds for awarding advanced placement credit at many universities.
Newman's IB course offerings.

- IB Language A
- IB English B
- IB History of the Americas
- IB Economics
- IB Business Management
- IB Math Studies
- Math, SL and HL
- IB Biology
- IB Chemistry
- IB Computer Science
- IB Physics
- IB Environmental Systems
- IB French B - SL
- IB Spanish B, SL and HL
- IB Latin B, SL and HL
- IB Visual Arts
- IB Film
- IB Dance

“I believe there are three elements to being a good teacher:

- know your subject profoundly well
- be continually fascinated by your subjects
- care about your students and about their learning

The wonder of the subject matter that I feel is contagious.

A student I had said the first year of university was relatively easy because he'd come here. He'd learned to organize his time and had the confidence to think at a greater level.”

- Mr. Sudhakaran Balakrishnan
  Science Department Chair
Newman graduates attend top universities.

College preparation of The Newman School students begins in their first year at the school. From the moment they walk through our doors, students start to establish the organizational skills, personal responsibility and academic focus that lead them toward college acceptance and success.

Throughout their years at Newman we encourage students to look forward to their college futures and offer an array of resources designed to help them find good matches between themselves and their universities. Our resources include seasoned college counselors, a wealth of printed and online tools such as Naviance, and informational workshops on the college discovery process.

The small size of our school enables our counseling staff to better know each student as an individual and provide skilled guidance toward the best college matches. We leave the door open for all students, from their first year forward, to find out more about their college choices and the opportunities available to them. It is a student-centered approach that helps Newman students to find both greater satisfaction and success in their college years.

Recent college acceptances include MIT, Boston University, Cornell University, Columbia University, College of the Holy Cross, McGill University, London School of Economics, University of Pennsylvania, Boston College, Smith College, Wellesley College, Brown University, Duke University and University of Toronto.
A vibrant sports program.

Newman athletics round out the experience of our students by providing opportunities to participate in competitive and intramural athletic teams. Athletics are a building block to help students succeed in all aspects of life from dealing with adversity to enjoying success while building strong minds and bodies. It is the process that is important not just the results.

Belonging to the Massachusetts Bay Independent League and the Girls’ Independent League (who are members of the New England Prep School Athletic Council), we field varsity sports in Men’s Soccer, Women’s Soccer, Men’s Basketball, Women’s Basketball, Men’s Lacrosse, Women’s Lacrosse, Co-ed Tennis, Women’s Volleyball and Co-ed Cross Country. We also have Men’s and Women’s Crew through Community Rowing and and Co-ed Sailing through Community Boating on the Charles River.
Period 8 at Newman – Clubs, Service, Advising

At Newman, from 2:15 – 3:00 Monday – Thursday students are engaged in 8th period, a time when they can sign out of their study halls to meet with teachers for extra help, schedule one-on-one meetings with their advisors, participate in clubs or leave with their team for a sports game or practice.

Most students will choose to participate in one or more clubs and teams. With three seasons of sports and more than thirty clubs, there are many opportunities to participate.

Newman athletic teams include tennis, crew, soccer, sailing, lacrosse, basketball and volleyball. Clubs include Chess, Back Bay Film Productions, Theater, Student Performance Music Group, Oil Painting, Yearbook, Robotics and Engineering, Unicycling, Red Cross, Hands for Haiti, Mock Trial, Model United Nations, Coding, Peer Tutoring, NASA, Math, Bob Ross Painting, Junior Achievement and many community service activities.
The Position
ADMISSIONS DIRECTOR JOB DESCRIPTION

The Director of Admissions at the Newman School works very closely with the Head of School, the Administrative Leadership Team, and the faculty. The Director oversees all details related to enrollment management at Newman: setting goals, managing attrition and recruitment of students (both domestic and international), chairing the Admissions Committee, enrollment marketing and financial aid.

Newman’s student body consists of approximately 220 students who come from Boston and surrounding suburbs, as well as 15 foreign countries. Newman is one of only three Boston area IB schools. A seventh and eighth grade were added in 2017 to help answer a goal of the current Strategic Plan, “to increase domestic enrollment.”

Newman is known for its strong academic programs and small, family like, community. The school is located in Boston’s Back Bay and it takes full advantage of its location. For example, Newman students use the famous Boston Public Library as their place to study, do research, and even sit for IB diploma exams. The Newman crew and sailing teams can be seen daily working out on Boston’s famous Charles River. Newman is involved with the dynamic culture of Boston. For example, Newman has an arrangement with the Boston Ballet that allows high school dancers to also enroll in Newman classes and earn a Newman diploma.

The Newman School, a 7-12, IB, co-ed day school in Boston’s historic Back Bay, is seeking a Director of Admissions to begin work on July 1, 2020. The Director will report to the Head of School and will be a key member of the Head’s Administrative Team.

To inquire: call or email Dexter Morse—508-847-1660; dexter.morse62@gmail.com

To apply: send a letter of intent and an updated resume to dexter.morse62@gmail.com
Leadership Posting

Instructions

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