Strategies to Support Remote Learning
All Strategies

- Strategies can be printed front/back. If you have note cards, you can paste the front and back to a 4 x 6 note card and keep them in a stackable pile

- We encourage you to customize these strategies for personal use, particularly the Student Checklists. **Go to File/Make a Copy** to make an editable copy.

- Strategies are organized in the following categories

    - **Get Organized.** We strongly encourage you to start here to ensure no student is left behind. *Best for: Elementary Students, Students with weaker Attention or Working Memory*

    - **Modifications to Instruction.** Online learning requires a greater awareness of learner differences. Great teachers naturally compensate for some amount of variability as they interact with students and respond to their words and body language. One big challenge with online learning is that **students might not tell you they're struggling or need help**. *Best for: Students with weaker Verbal Reasoning, Memory, Attention or Working Memory*

    - **Student Checklists.** Students must be more responsible to be as successful with online learning as they are in traditional school. The great news is that remote learning will develop these skills. Help students along by giving them checklists to use while they are doing assignments. *Best for: All students, particularly those with weaker Verbal Memory, Attention, or Working Memory*

    - **Social-Emotional.** It can be hard to tell how individual students are processing this new reality. Some are feeling a sense of loss, others might be angry, and others might be feeling anxious about their grades, performance, or not seeing their friends. When students are emotional it reduces their capacity to learn so help them manage those feelings. *Best for: Students with Anxiety or weaker Flexible Thinking*

    - **Parenting.** Parents can be confused about their role in remote learning. Communicating to parents how they can help their students be successful can empower parents while ensuring students have both the support and independence they need. *Best for: All Parents, especially students with weaker Attention or Working Memory*

- [Please join us every Tuesday at 12pm EST](#) for an open Q&A on these and related topics

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learning

Organization & Structure

Daily Schedule
Regular Breaks
Daily Desk Setup
Specific,Achievable Goals

Teacher-led Instruction

Mix Up Format
Chunk Content Delivery
Spaced Practice
Prompt Specific Feedback

Subject-Specific Tools for Structuring Your Support

Reading: Organizational Guide
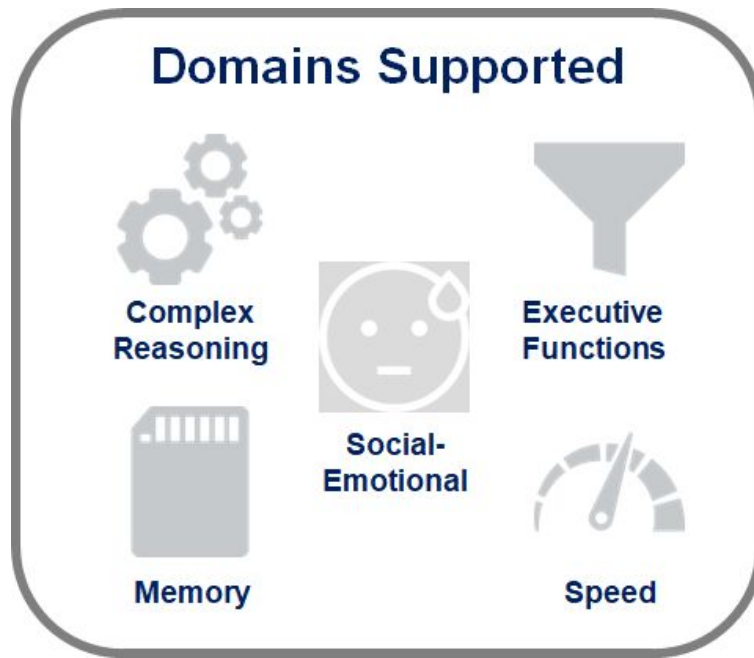Writing: Writing Frame
STEM: Stepped examples

Student Checklists

Online Learning and Working
Complete Independent Work
Reading: Fiction
Reading: Non-Fiction
Math Problem Sets
Geometry Problem Sets
Math Word Problems
Writing Assignments
Proofread Written Work

Parental Involvement

Provide Structure
Support Organization
Avoid Multi-tasking
Overcome Procrastination

Social-Emotional

Two-Way Feedback
Validate Feelings
Distraction Breaks for Anxiety
Guided Choice

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