

## Q&A

### Continuing Online Engagement Webinar • May 6, 2020

1. What are the amounts of live/synchronous sessions are taking place across a week from preschool, primary and upper elementary?
  - a. Thank you for asking this to the panelist.
2. Paola, In your Morning Check in is it chat or video? I teach MS. I find it a challenge for Ss to all choose video. Tech doesn't always allow for the insecurities of middle school aged children. : ) What are some tips for this - I realize you are perhaps ES but sometimes your skills can be reinvented in MS.
3. I am wondering how your role has changed/ evolved as a coach since you have been in distance learning?
4. Course teams looking through remaining Standards and prioritising - what is most critical for the next level.
5. What is the difference between synchronous and asynchronous lessons?
  - a. Synchronous is real time - they are interacting with you. Asynchronous is video and done more independently
6. Is there evidence for a threshold after 6-8 weeks of distance learning?
7. How do you address work that is incomplete from students who are disengaged even in-person? What's the best practice to keep them accountable?
8. we have most kids in our timezone but about 10% in different time zones, even 9 hours behind us.....so we can't count on Meets with all kids always. Suggestions?
9. What is your admin finding to be an appropriate time for Zoom meetings for staff? I find I can't do more than an hour. I'm maxed out. Will my admin have different expectations of me? How do you handle staff needs in this new world? There are such subtle and powerful nuances between staff in these new ways of meeting one another. I feel admin really needs to tune in to this in the same way we are being told to tune into our students. Emotions seem to run even higher... thoughts? (Maybe this is a webinar in itself)
10. Is there a list of ways we reach targets online already created?
11. Keisha...do you primarily use the breakout rooms for synchronous lessons?
12. Do you feel that the security measures Zoom has in place is enough for your school, especially with Breakout sessions?
  - a. As long as the users need to be authenticated
13. Resources online about how to create an effective online zoom lesson? video effects but also how to create a well flowing lesson in varying lengths. This would be helpful. Sorry for all the questions. I have so many!
14. What are good visible thinking sites? I want to read up on these.
15. How do we keep ourselves, as teachers, from fatiguing? In order to keep the students from fatiguing we also need to be "on."
  - a. Take minibreaks, use brain gym exercises, yoga, breathing, mindfulness and offline engagements
  - b. How do we work on accepting that we may not be seeing our students for the rest of this year in school? That some of us will not return before next school year?
16. I'm reluctant to do one on one Zooms with students. I had a student request one last week last week. How do you negotiate, organize these meetings?
  - a. My coteacher and I hold one on one meetings with our PY students multiple times a week in order to work on reading skills. We create a Zoom schedule for ourselves and contact the families with these times, always letting them know we can change if needed. We set 30 minute slots, but rarely fill up that whole time with each student. And always record and upload to our school's OneDrive.
17. Is there any way to save these questions for future reference?
  - a. Yes they will be shared out after our webinar.