

International DEI Facilitators and Consultants

Each of the facilitators and consultants included in this list offers professional learning experiences that educate and inspire participants to be agents of change. Through interactive and consciousness-raising workshops, each facilitator seeks to empower participants on their journey towards diversity, equity, inclusion, and justice. Participants should expect to come away from workshops and learning experiences with higher self-efficacy, knowledge, and skills in multicultural and social justice education.

Facilitators and Consultants

Due to work schedules, it may be more convenient to reach out to a facilitator and consultant located in the opposite time zone from you. Ordered by regions, please find the list of facilitators and their contact information:

Africa

- Safaa Abdelmagid <safaa.abdelmagid@gmail.com>
- Sagda Khalil <skhalil@isk.ac.ke>
- Amin Hussain <ahussain@isk.ac.ke>

Asia, Middle East, & Australia

- Darnell Fine <darnellfine@gmail.com>
- Ying Chu <yc2274@tc.columbia.edu>
- Renee Green <reeneesgreen@gmail.com>
- Cynthia Roberson <cynthiasroberson@gmail.com>

Europe

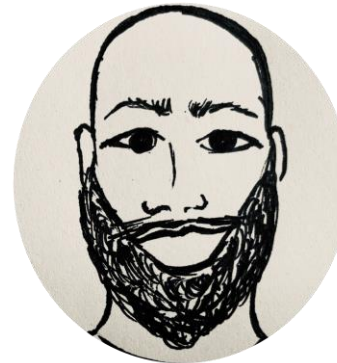
- Sean Ross <sean_ross@asl.org>

North & South America (incl Caribbean)

- Alys Perreras <aperreras@columbus.edu.co>

You will find their bios on pages that follow as well as a suggested fee scale for their services on the last page.

Safaa Abdelmagid, Sagda Khalil, Amin Hussain
indigenius teaching and learning (ital)



indigenius teaching and learning (ital) supports learning communities throughout their journey towards a more equitable and culturally proficient practice. We are driven by our sincere conviction that education is the single most transformative process for a sustainable world. Our team members, Safaa, Sagda, and Amin, have been on their journey of cultural proficiency since the earliest years of schooling and have reaffirmed their commitment to this work as educators. Growing up as so-called *third culture kids* they learned, first hand, the complexities of navigating culturally diverse environments. As educators, this invaluable insight has empowered them to be sensitive to the needs of students in international school contexts and multicultural settings. Teaching for over 30 years collectively, our team uses their lived experience and professional expertise to help schools promote education as the vehicle for social justice.

<https://www.indigeniuseducation.com/>



Darnell Fine

www.darnellfineinstructionalcoach.com

Darnell is an experienced facilitator of adult learning focusing on curriculum & assessment, diversity, equity, inclusion, and culturally responsive teaching. He has led sessions for national and international conferences, numerous US public, independent and international schools, as well as the Pew Center and the US Department of Education. In addition to facilitation, he serves as a curriculum consultant, reviewing manuscripts and curricula for publishing companies, national arts organizations, and universities. After earning his Bachelor's in Africana Studies and Education at Brown University, Darnell obtained his Teacher Support Specialist Endorsement through Georgia State University and his Master's in Creative Writing in London. He is currently an instructional coach and chairs the faculty Diversity, Equity, and Inclusion (DEI) planning team at Singapore American School. He is also a doctoral candidate at the University of Southern California, studying educational leadership through a lens of equity and social justice. Darnell is a 2012 recipient of the Teaching Tolerance Award for Excellence in Culturally Responsive Teaching and a former advisory board member with Teaching Tolerance.



Ying Chu

Ying is an experienced facilitator of adult learning, focusing on diversity, equity, and inclusion (DEI). As a founding member of the DEI Planning Committee at Singapore American School, she has led learning sessions and change initiatives in and out of SAS to explore and expand thinking, examine and interrogate the entrenched inequity, and create and sustain a culture of transformative learning and continuous improvement. She is one of the strongest education professionals who brings a lens towards racial, linguistic, and cultural equity. Ying holds her B.A. from Beijing International Studies University and her M.A. from Teachers College of Columbia University. Ying is currently in the doctoral program at the University of Southern California, where she studies Educational Leadership with a focus on equity and social justice. Ying has spent the last 16 years of her career in K-12 public, private, and international education and health education and promotion programs in China, the USA, and Southeast Asia. She is committed to disrupting and dismantling inequity and leading the adaptive challenges in any context. Ying is the department chair of the Dual Language Chinese Immersion program at Singapore American School, where she and her team are building a program to help all students achieve bilingualism, biliteracy, content proficiency, and cross-cultural competency.



Sean Ross

Somewhere in London...

Friend (sort of): **What do you do?**

Me: **I'm a teacher.**

Friend: **You don't look like a teacher.**

Me: **What do you mean? What do you think I look like?**

Friend: **I thought you were a drug dealer...**

Me: **OK...what is it about me that makes you think I'm a drug dealer and not a teacher?**

This is the point where my friend (sort of) begins to realise the problem with their bias and I am beginning to help them to identify it as racism. Systemic inequity feels normal, it has been around in various forms for centuries. Years of divisive, anti-other messaging, unequal access to opportunity and biased laws and policies have contributed to my friends' racist beliefs. Moments like those above are teachable moments, as rude and unpleasant as they may be. However, tackling systemic inequity is where the real work takes place. Organisations have to adapt and confront the biased histories that they have been built upon. Organisational assessments, policy reviews, training and simply talking can all help to bring about positive change. That's where I come in.

- Diversity, Equity and Inclusion Leader and Coach
- Community Organiser
- Social Justice Teacher
- Community Engagement, Service and Social Justice curriculum integration
- Intercultural Development Inventory Administrator (IDI)



Renée Green

Renée has worked at several boarding and international schools where she was transformative in beginning the school's anti-racist and social justice initiatives in the area of admissions, financial aid, and hiring. Social justice and inclusivity have always been central to Renée's work. Having served in a variety of positions in independent and international schools, Renee has worked to amplify perspectives from the margins. She has facilitated workshops in the U.S., U.K., and now in Singapore, and has presented at a number of conferences including the NAIS's People of Color Conference and Courageous Conversation. Renée received an Honors B.A. in Africana Studies and Political Studies at Brown University. During that time, she spent a semester in Holland, where she studied Human Rights Law and Art History. She later earned her M.A. in Policy, Organization and Leadership Studies at the Stanford University School of Education. Currently, she is the High School Dean of Student Life at Singapore American School.



Alys Perreras

- *Diversity, Equity, Inclusion and Justice Instructional Coach* in Medellin, Colombia
- *Anti-racist Facilitator and Trainer*
- *Professor of Multicultural Studies, Buffalo State, State University of New York*
- Currently pursuing PhD in Education for Social Justice, University of San Diego
- [LinkedIn](#)

Over a decade in education, Alys's work includes classroom teaching, curriculum design, adult professional learning, strategic planning, and educational consulting, all through an antibias, antiracist, and justice-centered lens. She currently works full time as an equity and justice coach at an international school in Medellin, Colombia. She has facilitated workshops on antibias and antiracist practices with other international schools throughout Latin American and has presented on the work of justice and equity education at various conferences, both in the USA and in Latin America. She combines her own lived experiences and the intentional study of the practitioners of abolition and justice who have come before her to bring an intersectional lens into all the work she does.

Alys strives to inspire social innovation rooted in justice by offering data-driven, personalized, and ongoing professional learning experiences. Systems thinking pedagogy is used to cultivate and maintain organizational cultures that live into the practices of anti-bias, antiracism, and justice. In collaboration, Alys strives to include multiple perspectives to gain a clear picture of the organization's current climate. Her work includes curriculum review, workshops, and/or extended learning experiences that develop internal capacity and create protocols and strategies towards sustainable systems that call out injustice by the name and radically dream of a world that includes liberation for all.



Cynthia Roberson

In addition to being a DEI expert, Cynthia Roberson is an MYP and DP educator currently conducting diversity, equity and inclusion research in international schools for her doctoral dissertation.

Throughout her fifteen-year tenure in education she has engaged in antiracist and DEI advocacy in education systems in the United States and abroad, including presenting at national and local conferences on equity and inclusion, as well as best practices and strategies for decolonizing the English Language Arts curriculum. She holds Master's degrees from Temple University and Saint Leo University and is currently a Doctor of Education student at the University of Illinois-Urbana Champaign.

Suggested Facilitation & Consulting Fees

Quoted in USD, please find a suggested scale for services. Fees are subject to change according to an institution's individual needs and the amount of labor required from an organization.

Professional Development for Educators & Leaders:

- Day-long programs (8 hours)—\$4,900
- Half-day programs (4 hours)—\$2,500
- Hourly programs—\$1350

Consultation for Educators & Leaders:

- DEI Team Consult—\$500 per hour
- Individual Leadership & Coaching Regarding DEI—\$300 per hour
- Policy Reviews—\$250 per hour
- Curriculum Reviews—\$105 per hour