

Leadership Posting

Upper School Principal International School of Stuttgart *Stuttgart, Germany*

Application Deadline: November 7, 2022
Start Date: August 1, 2023



International
School
Stuttgart

INSPIRE CHALLENGE SUPPORT



Upper School Principal

International School of Stuttgart
Degerloch Campus

This extraordinary leadership opportunity is best suited for an Upper School Principal who will appreciate and embrace our Mission, Vision, and Values; someone who believes in the future of education and someone who will guide our Upper School through its transition to a new purpose-built facility designed to inspire and empower a dynamic and collaborative learning environment for students, staff and the surrounding community.

The International School Stuttgart is located in the attractive district of Degerloch and was founded 38 years ago as a private, non-profit institution (Verein or Association). The school enrolls a multi-cultural student body of over 850 students from approximately 53 countries of which 335 are in the Upper School. There are 70 fulltime equivalent teachers in the Upper School coming from more than 20 countries. The school has an enviable reputation amongst international schools, is a leading member of the Association of German International Schools and the Director is the Chair of ECIS.

The successful candidate will possess excellent leadership experience and skills, have a diverse range of attributes, attitudes, and competencies relevant to the needs and demands of a school dedicated to continuous improvement in our ever-changing world. We are looking for a leader that has the drive and humility to appreciate and inspire students and staff, utilizing strong interpersonal skills to work constructively with all stakeholders. It is important to have a clear understanding and experience in working with the hearts and minds of both middle and high school age students. You should possess the ability to work as a mentor, advisor, teacher, guide and coach to facilitate best practice learning. Your educational philosophy will be underpinned by a focus on the wellbeing of students and staff, and you must have a strong sense of self and personal conviction to command respect from the entire community.

It is critical to have an in-depth knowledge of all aspects of the IBMYP and IB diploma and ideally experience of the NEASC ACE protocol. Recognized by the state of Baden-Württemberg, ISS is accredited and authorized by the New England Association of Schools and Colleges, and the International Baccalaureate Organization. It was the first school in the world to work with the collaborative protocols from both organizations and is also recognized as a MINT/Digitale Schule, part of a strong commitment to Science, Technology, Engineering, Art and Math (STEAM).

Qualifications:

- Master's degree from a reputable university
- Minimum of Five year's experience as a principal or commensurate responsibility
- Excellent command of written and spoken English (native/near native)
- An ability to speak and write in German is an advantage.

Experience:

- Significant leadership role in an upper school of at least 300+ students and 50 employees
- Demonstrative evidence of clear and timely communication, inclusive and collaborative methods, dialogue, consultation, and consensus building with all stakeholders
- Exemplary people management and development that motivates faculty and staff to improve learning for their students and themselves
- Having a strong background and track record of achievement in the IB MYP and Diploma programmes both as a teacher and a leader
- Experience of driving student achievement forward through evidence of learning data and benchmarks to develop a growth mindset learning culture
- Experience of using technology to enhance teaching, learning and an effective use of a variety of educational resources.
- Successful management of divisional budgets, showing cost control and financial planning acumen
- Strong understanding of academic timetabling and a flexible utilization of learning environments
 - understanding and implementing ideas that reflect the latest research into learning spaces that provide for optimum learning for Middle and High school students
- Effectively leading a diverse and multi-cultural community in an international school context
- Proven ability to bring about sustainable change

Personal Qualities:

- Courage and conviction of opinions, decisions
- Having the strength to guide and hold yourself and others accountable as necessary
- Excellent communication skills
- Open and collaborative leadership style
- Ability to forge credible relationships with all stakeholders
- Ability to win the hearts and minds of a wider audience
- Able to focus activities on the achievement of the Mission, Vision and Values
- A consistent record of good judgment and accountability
- Ability to lead learning innovation
- Excellent prioritising, planning and organising skills
- Excellent team working skills
- Able to seek advice and support when necessary
- Able to work under pressure and to meet deadlines
- Warmth and humour

Benefits:

Include a competitive salary, a strong focus on professional development opportunities and the benefits of living in an attractive and safe environment in the heart of Germany close to Switzerland and France.

How to Apply

Please apply by November 7, 2022 to Adele Hodgson email address: adele_hodgson@educationparadigms.com

Applicants should provide:

- Current CV (no longer than 3 pages)
- Letter of application
- A statement of educational aspiration for the future of learning
- Contact details of 4 professional referees

[VISIT OUR PRINCIPAL SEARCH SITE](#)

[VISIT OUR FUTURE BEGINS SITE](#)

[VISIT OUR SCHOOL WEBSITE](#)

The International School of Stuttgart is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be required to undergo relevant background checks.

All who work at ISS come from different backgrounds, cultures and nationalities. We differ in gender identities and sexual orientation. We have different faiths and various ideologies. We are older or younger and of various physical capacities. Our daily work and lives profit from this diversity. We believe and expect that every member of our community has the right to fair and equal treatment and to be protected against discrimination and harassment. A school culture based on fairness, mutual respect, and trust in dealing with each other forms the basis for our current and future successful cooperation. It is the task of each of us to make a contribution to this goal and create a climate of partnership in which discrimination has no chance.



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