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Secondary School Principal
Pechersk School International - Kyiv

*Kyiv, Ukraine*

Application Deadline: May 24, 2024
Start Date: July 2024
Pechersk School International is looking for an exceptional candidate to fill the position of Secondary School Principal Director starting in July 2024. For further details, we invite you to explore the Job Overview & Description via this link.

**About Pechersk School International (PSI Kyiv)**
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PSI Kyiv is a dynamic international school offering the IB continuum of the Primary Years Programme (PYP), the Middle Years Programme (MYP) and the Diploma Programme (DP) to our learners. Our beautiful school and its community have been dramatically impacted by the full-scale invasion within the borders of our host country, Ukraine.

Following a remarkable 2022-2023 school year of operating from the grounds of the American School of Warsaw, PSI returned to its home in Kyiv, Ukraine. In the 2023-2024 school year, we maintain two communities as one: a student body fully integrated into learning at ASW and one student body attending face-to-face learning in Kyiv, Ukraine, at our home campus. This option allows us to continue providing support to our families who remain in Poland and hopefully will be able to return to Ukraine in the foreseeable future.
We are seeking outstanding educators who possess a strong desire to support Ukraine in its rebuilding efforts. A thriving international school is key to Ukraine’s future.

All of our new hires will be very special people who are driven by the wonderful opportunity to join our extraordinary team and supportive and caring community.

History of the school

Parents seeking a genuinely international education for their children founded PSI as a private, non-profit school in 1995 with 60 students. PSI has always offered international and local families in Kyiv a world-class education, with English as the language of instruction.

Before the full-scale invasion of Ukraine, we had reached almost 550 students, with 70% of the student population from the overseas diplomatic, government, and business communities.

- 1995 - PSI was founded by a group of international parents
2000 - PSI is an IB World School (offers three IB programmes)
2002 - PSI received its first accreditation from the New England Association of Schools and Colleges (NEASC) and Council of International Schools (CIS)
2017 - PSI New Phase 2 building completed
February 2022 - PSI was forced to close its campus in Kyiv due to the beginning of a full-scale war in Ukraine
August 2022 - PSI opened its temporary satellite campus for face-to-face learning in Warsaw (in partnership with ASW) and launched online learning (in partnership with Avenues Online) for students remaining in Ukraine
Spring 2023 - PSI has been awarded renewed accreditation status by NEASC and IB as part of the Collaborative Learning Protocol process
August 2023 - PSI has re-opened its campus in Kyiv, Ukraine
PSI’s Guiding Statements

Mission
Joyful, challenging, and personalised learning in an inclusive international community.

Vision

Core Values
- Integrity, Honesty, Trust - We value acting on strong moral principles that build trust within our community.
- Respect, Empathy - We value respect and understanding for each other’s individualities, cultures, beliefs, ideas.
- Diversity, Equity, Inclusion - We value a diverse community where everyone is safe, included, appreciated and feels free to be themselves.
- Happiness, Joy - We value a joyful environment that promotes a happy and motivated community.
- Passion, Courage - We value creativity, inspiration, risk-taking, and passion in everything we do.
- Voice, Agency - We value voice, choice and agency in empowering the ownership of learning.

Definition of Learning
PSI, as an IB World School, defines learning as a holistic, purposeful, learner-centred and inquiry-based process. At PSI, learners engage in a personalised journey of discovery, reflection and action, which is motivated by their passions and interests. Recognising that learning is limitless, individuals collaboratively build their knowledge, skills and understanding in academics, arts, athletics, and service, with the well-being of themselves and the wider global community in mind.

Diversity Statement
PSI recognises the responsibility of nurturing a diverse, equitable, and inclusive global society. Together we aspire to create a harmonious community where each person feels that their whole identity is known and respected. We commit to persevering together as we face the inevitable challenges in our ever-evolving journey to create a just and peaceful world.
Facilities & Safety

Our campus comprises three blocks, dedicated to both Primary and Secondary divisions. These facilities include specialised spaces such as an auditorium, gymnasium, theatre black box, swimming pool, dance studio, welcoming cafe, and a covered pitch. Additionally, just a two-minute walk away, our athletics track and football field offer further recreational options.

Safety & Emergency Preparedness

Ensuring the safety of our students and staff is a top priority at Pechersk School International. The campus is equipped with authorized bomb shelter spaces, meeting official standards. These spaces, located in the basement areas, are thoughtfully decorated to provide a comfortable learning environment during any unforeseen situations. We have also invested in a state-of-the-art generator to guarantee uninterrupted energy supplies in case of disruptions.
Security Measures

Our commitment to safety extends to the presence of a dedicated security team, strategically positioned CCTV cameras along the perimeters, and a secure entrance system utilizing a security card. These measures collectively contribute to a secure and protected environment for everyone on campus.

Candidate Desired Qualities and Qualifications

The Secondary School principal is a senior management position and sits on the Educational Leadership Team. For further details, we invite you to explore the Job Overview & Description via this link.

The principal is responsible for creating, developing and maintaining all aspects of the Secondary School, including both MYP and DP curricula, staff appraisal and development, student pastoral care and discipline, and parent communications. The principal is supported by the MYP and DP coordinators.

We are seeking colleagues who are driven by:

- a strong belief in PSI's guiding statements;
- the IB philosophy;
- ideas about how to bring these into actualisation;
- opportunities to contribute to creating a more peaceful world;
- a focus on trust, relationships and community.

Our learning environment is characterised as:

- inquiry-based learning;
- fostering agency in our learners;
- transdisciplinary and interdisciplinary;
- service-oriented;
- personalised;
- joyful, nurturing and challenging;
- diverse, safe and inclusive.
Joining us as we move into our next chapter, PSI will require colleagues who exemplify the following characteristics:

- resilience;
- comfort with ambiguity;
- agility;
- flexible thinking skills;
- collaboration;
- creative problem solving;
- calm;
- positive attitude and solutions-focused approach;
- excellent communication skills.
Application Process

Candidates wishing to learn more about the Pechersk School International (PSI) should visit the school website: [LINK](#). As well as the school’s brochure: [LINK](#) and digital business card: [LINK](#).

Interested candidates should send an application in a timely manner. The review of files will begin immediately upon receipt. Candidates should note that, in the event that an outstanding applicant is identified early in the search process, PSI reserves the right to make an appointment before the deadline mentioned above and to bring the search to a close.

**Application Deadline: 24 May, 2024.**

**Written communication**

Candidates should email the information requested below as a single document in PDF format to PSI’s School director, Trae Holland at traeh@psi.kyiv.ua. The subject line should read ‘fully written name of the role’ and the applicant’s name.

The application should include:

1. Cover letter of application.
2. CV (generally not more than two-pages).
4. A list of references (at least 3), including names, positions, current employment and contact email addresses. One of those should be the current line manager/supervisor.
5. Up to 3 open letters of reference may also be submitted.