

Leadership Posting

Athletics Director International School Bangkok *Bangkok, Thailand*

Application Deadline: November 30, 2019

Start Date: August 2020



International School Bangkok

Seeks an Athletics Director

ISB Vision

Enriching communities through the intellectual, humanitarian and creative thoughts and actions of our learners

ISB Mission

Through outstanding teaching in a nurturing environment, ISB inspires students to

- Achieve their academic and personal potential
- Be passionate, reflective learners
- Become caring, global citizens
- Lead healthy, active, balanced lives

ISB Definition of Learning

Learning is the primary focus of our school and we recognize learning as a lifelong adventure. ISB values meaningful and transferable learning where we construct understanding by developing and applying knowledge, skills and attitudes. As learners, we develop and show our understanding when we:

- Apply our learning to new situations
- Inquire to extend our learning
- Create solutions
- Communicate our learning effectively
- Make connections across our learning
- Reflect critically on our learning

ISB Learner Attributes

At ISB, we develop learners who are:

- Adaptable
- Creative
- Globally-minded
- Self-managing
- Socially-intelligent
- Value-driven

History

Founded in 1951, ISB was the first international school in the Kingdom of Thailand. The school initially opened on the grounds of the US Embassy with 35 students, but with increasing enrollment moved to different campuses in the Bangkok area. Enrollment reached 3,650 students during the Vietnam War. In 1992, ISB moved to its present 35 acre purpose-built campus, 25 km from the center of Bangkok. 1,650 students are currently enrolled in the Elementary, Middle, and High schools.

Community

ISB is proudly international in its student body, enrolling students from more than sixty countries. Students from the United States account for the highest percentage of enrollment, with students from Thailand, Japan, and Korea forming other major nationality groups. English is a second or third language for more than half of the students.

Academic Program

ISB provides a university preparatory program with English as the language of instruction. Graduates earn a U.S. high school diploma and most students elect to pursue the International Baccalaureate Diploma program.

Inclusion

Our school is part of the **Next Frontier Inclusion** network of schools. This signifies our unwavering commitment to develop our capacity to support more diverse learning needs. Therefore, we are seeking educators that not only embrace inclusion as a concept but successfully adjust their teaching to meet the needs of all learners. This includes students who need a higher level of challenge as well as those who require more support or a different approach to their learning.

Child Safeguarding / Culture of Care

Safeguarding is a priority at ISB. Our Student Safeguarding Policy outlines the measures we take to create a safe and nurturing environment for all of the children we come into contact with in our work, as well as the procedures we use to ensure that we fulfill our professional and ethical obligation to identify children who are in need of help and protection and to take appropriate action to ensure their wellbeing. All employees and associates are required to adhere to a Code of Conduct that contains expectations about their relationships with children, social media use, and the use of children's photographs and identifying information.

Additionally, ISB recognizes that every person deserves to be treated with respect and care. To this end, our Culture of Care, Learner Attributes (Creative, Socially Intelligent, Adaptable, Globally Minded, Self Managing, and Values Driven), and ISB Values (Courage, Commitment Care, Responsibility, Gratitude, Integrity, Respect, Balance) underscore all of our interactions. We have worked hard to establish a positive, safe environment for learning and working and seek educators who embody these principles and values.

Faculty

The Pre-K to 12 faculty consists of over 200 educators including librarians, counselors, psychologists, learning coaches and special education teachers. Each of the school's three divisions has a principal and one or more assistant principals. There is also a Head of School, a Deputy Head of Learning, and a Deputy Head of School/Chief Financial Officer.

Athletics Philosophy

The ISB Athletic Program prepares students to realize their full potential. Success is measured in growth, achievement, impact, and enjoyment. Our teams strive for excellence, enrich our community, and reflect our core values at home and abroad.

ISB Coaches are educators and role models. We cultivate leadership and emphasize character to nurture respectful, resilient competitors. We model integrity, champion sportsmanship, and develop a growth mindset, every day.

Within our athletic program, everyone counts, everyone contributes, and everyone earns recognition. We prepare with purpose, play with passion, and represent our school with pride. We carry ourselves with dignity, confident that no matter the outcome, we have delivered our best effort.

ISB offers an athletic experience that inspires achievement and transforms lives.

Athletics Department: The ISB Athletics department provides leadership for all Athletic opportunities within ISB from elementary school to high school, offering over 100 stipended coaching positions for over 80 competitive athletic teams that compete in the local BISAC league as well in the SE Asian IASAS league. The department works very closely with the many Community Activities that run within the Athletic Facilities at ISB. The Athletics department currently consists of a full time Athletics Director and one full time Assistant Athletics Directors, a full time athletic trainer as well as support staff within the office.

Athletics facilities

ISB's athletics facilities are world class and consist of 2 full sized grass soccer pitches, 3 multi-use fields, IAAF certified track, baseball field, 3 indoor gyms, 2 outdoor auxiliary gyms, 25m pool, 50m pool, gymnastics center, 12 tennis courts, climbing wall, fitness center, spinning room.

The Position:

The Athletics Director will be expected to undertake the following responsibilities in collaboration with the HS Principal, MS Principal, ES Principal, Head of School and the Deputy Head of School for Learning:

- Provide principled, effective educational leadership within the ISB Athletics Program
- Develop, implement, coordinate and supervise policies and procedures to support ISB's Athletics Program
- Employ excellent organizational and managerial skills to motivate and help lead the athletic staff and coaches
- Communicate effectively with students, faculty, parents, colleagues, and broader community
- Create an efficient, productive and caring atmosphere where all students and faculty have opportunities to be recognized for their best efforts

- Gather validating information that enables a proactive approach to problem solving and the determination of future initiatives
- Implement the Strategic Learning Plan
- Additional specific responsibilities will be assigned as needed by the Head of School and Divisional Principals

Specific Responsibilities to include:

- Appoint, Supervise and Evaluate coaching staff and athletic support staff
- Work collaboratively with the Aquatics Director to provide leadership within the Aquatics Program
- Work collaboratively with the Community and Arts Office (CAO) coordinator to provide leadership within the community activities programs
- Oversee all Athletic-Physical Education facilities (maintenance & enhancement)
- Manage content for the Jumbotrons to support games and spirit night
- Supervise Classified Staff (fields/facilities set-up)
- Liaison to Booster Club & PTA
- Represent ISB by serving on IASAS Board and the BISAC Board.
- Responsible for oversight and organization of all local and international games, tournaments and exchanges
- Oversee transportation for all local & international travel for athletics students
- Organize and supervise hosting of visitors from out of the country for athletics events
- Responsible for School-wide Athletics facilities booking
- Advisor and mentor for the Varsity Council and other Sports Student Leadership groups
- Oversee budgets for Athletics and Aquatics
- Foster positive school-community relations by keeping community aware of and responsive to athletics programs
- Participate as a High School Leadership Team Member and representative on HS Deans Council
- Learn, interpret, and apply pertinent ISB policies, rules, & regulations, in good judgment in a variety of situations
- Assist in the development of the master Calendar for ISB
- Work collaboratively with appropriate personnel to ensure security and emergency response systems are maintained at the highest standards

Preferred Qualities and Experience Sought

- Strong academic background (Masters degree preferred)
- Certification or equivalent as a school administrator/athletics director preferred
- Experience as an Athletics Director/Assistant Athletic Director (at least 3 years)
- Demonstrated capacity to encourage excellence in managing Athletic programs
- The ability to engender trust in his or her leadership
- Demonstrated excellent interpersonal and communication (listening, written and oral) skills
- Be student-centered, open, approachable, positive and supportive of school initiatives
- Demonstrate excellent analytical, decision-making, and planning skills

- Preferably have a diversity of overseas international school experience and demonstrated success in a multicultural school environment
- Ability to work collaboratively with school constituencies from diverse backgrounds
- Strong consensus building skills
- Empathic, trustworthy, open-minded, approachable, dedicated, energetic
- Creative problem solver
- Sense of humor

Salary and Benefits will be competitive with other large international schools in Asia.

Procedure for Filing Application

Interested candidates should complete the online application (www.isb.ac.th/job-opportunities) **AT THE EARLIEST POSSIBLE OPPORTUNITY by November 30, 2019.** Candidates should note, however, that in the event an outstanding applicant is identified early in the search process, ISB reserves the right to make an appointment before the deadline. If you have questions, please contact Debi Caskey @ debic@isb.ac.th

N.B. ISB is a dynamic and energetic environment with wonderful, diverse students. The personal and professional growth rewards are significant, as are the expectations and demands on teacher time and engagement.

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Instructions

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