

Leadership Posting

Director of Chinese Studies and World Languages Hong Kong International School *Hong Kong*

Application Deadline: February 28, 2020

Start Date: August 2021



A co-educational PreK-12 private day school grounded in the Christian faith, Hong Kong International School (HKIS) serves over 2,800 students from around the world who seek an American college-preparatory education. HKIS is accredited by the United States' Western Association of Schools and Colleges (WASC) and is a member of the East Asia Regional Council of Overseas Schools (EARCOS).

Founded in 1966 by a partnership between the American community and the Lutheran Church–Missouri Synod, HKIS seeks to develop an educational community that lives out the words of its mission statement, while striving towards its vision:

MISSION

**Dedicating our minds to inquiry, our hearts to compassion,
and our lives to service and global understanding**

**An American-style education, grounded in the Christian faith
and respecting the spiritual lives of all**

VISION

**HKIS will be a leading place of learning
that inspires a socially engaged community
of collaborative, creative and resilient learners
dedicated to realizing their full potential.**

HKIS provides educational excellence with a difference. We focus on developing the whole child and are committed to nurturing each child to achieve his or her full potential. HKIS is dedicated to offering the best in academic and co-curricular excellence while supporting the socio-emotional needs of our students, to ensure a solid foundation for a university education and a well-rounded life.

Admissions qualifications are selective rather than competitive. Students must demonstrate English language competency and an academic record to succeed in a rigorous college-preparatory environment. HKIS also aims to continually expand the cultural diversity of the school; our students come from over 40 nations.

HKIS embeds six Student Learning Results into our academic and co-curricular programs:

Academic Excellence

Students will achieve their intellectual potential by striving for and attaining the highest standards of academic excellence.

Spirituality

Students will understand and respect Christianity and other religions and will identify and develop their own spiritual identity.

Character Development

Students will demonstrate respectful and caring attitudes at school and in the community, as well as the courage to stand up for what is right.

Self-Motivated Learning

Students willingly apply a variety of learning and motivation strategies throughout their learning process.

Contributing to Society

Students will develop the skills they need to form genuine relationships in our diverse society and to make contributions to our community.

Chinese Culture

Students will gain an understanding of China and an appreciation of the Chinese culture.

Position Summary

The Director of Chinese Studies and World Languages provides leadership for the overall quality of HKIS' Chinese Studies and World Languages programs including the cultural studies of China and Hong Kong. The Director ensures alignment of curriculum from PreK through Grade 12 and embeds HKIS's Chinese Culture Student Learning Result into the curricular program. The Director plays an important role in collaborating and consulting with Principals in their supervision and professional development of Chinese Studies and World Languages faculty to ensure the highest quality of language and cultural education is delivered. Equally important is collaborating with schoolwide administrators, faculty and parents to meet student needs, monitor progress towards school goals and foster a sense of community.

Qualifications

- Degree in second language acquisition; advanced degree and/or certification in educational leadership or administration
- Successful leadership experience in developing a Chinese Studies program in the areas of curriculum, instruction and assessment; World Languages Program development an advantage
- Has managed and supervised a team of 20+ faculty within a robust performance appraisal system; experience with performance-based compensation preferred
- Solid conceptual and applied knowledge of current research and trends in education, particularly in relation to language acquisition
- Second language teaching experience and understanding of knowledge and skills that have the greatest impact on teacher effectiveness
- Experience in a diverse school setting with proven success working with a diverse student population from a variety of cultural, social and religious backgrounds; international school experience an advantage
- Successful implementation of a major program change or initiative
- As a school grounded in the Christian faith, HKIS hires Christian teachers and administrators as well as those of other faiths. HKIS seeks to hire candidates who are interested in the complex questions of faith and spirituality and who are keen to learn and interact with others of different faith traditions

Skills

- Enjoys children and can articulate their needs at various stages of their development
- Strong interpersonal skills with an ability to develop positive and respectful conversations with others, resolve interpersonal conflicts, and listen and provide constructive feedback
- Skilled communicator; highly develop abilities to write and speak to large groups and diverse audiences
- Ability to effectively balance supporting faculty growth with ensuring performance standards are being met
- Group leadership skills, including a repertoire of strategies for involving people in decisions and building teams
- Attitude of a servant leader, focused on serving others; a strong commitment to the HKIS Mission and Student Learning Results

Key Areas of Responsibility

- Collaborate with Principals in the recruitment, supervision and evaluation of Chinese Studies and World Languages faculty
- Provide leadership for the establishment, development, improvement and evaluation of curriculum, program standards and benchmarks, standards-referenced assessment and reporting tools and systems while ensuring schoolwide alignment and learning outcomes are met
- Provide leadership and support in the professional development of faculty to ensure continuous improvement in instruction and overall practice
- Develop leadership capacities in teachers to allow for shared responsibility of instructional leadership
- Provide program and other updates to the parent community through information sessions and newsletters

How to Apply

Interested candidates are asked to send their applications directly to recruitment@hkis.edu.hk by February 28, 2020. Applications should include the following:

- Cover Letter
- Philosophy of Education
- Resume or Curriculum Vitae
- References' Contact Information

Please visit our website (www.hkis.edu.hk) to learn more about our community: our beliefs, core values and learning principles and practices.

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