

Leadership Posting

Middle School Principal
Colegio Franklin D. Roosevelt
The American School of Lima
Lima, Peru

Application Deadline: September 6, 2024
Start Date: June 30, 2025

Middle School Principal Job Description

Colegio Roosevelt is a dynamic international American school community located in Lima, Peru, and includes an overall student community of over 1600 students. In 2024-25, approximately 370 students are enrolled in the Middle School grade levels (6th- 8th grades) overseen by the Middle School Principal.

The Middle School Principal is assisted by one associate principal and other learning leaders who include learning specialists, 2 counselors, and specialists in Spanish, Art, Music, PE, Aquatics, Library, and Design, as well as a very talented staff of teachers.

The Middle School Division serves 6th graders through to grade 8 and has an important role in bridging the elementary school division and the high school division. The Principal leads a staff that constantly explores and seeks best practices through the work with our global affiliations and international consultants and has worked to develop standards and practice around the workshop model to build a humanities curriculum, implemented transdisciplinary skills into teaching and learning, and has transitioned the division to standard-based assessment, grading, and reporting. Student life in Middle School is busy and robust. Students are active in sports, the arts, and community service programs. A signature program in Middle School is Classroom Without Walls (CWW) where teachers and students travel one week off campus to partake in outdoor education and service projects throughout Peru.

The current Principal has experienced five successful years at Colegio Roosevelt building teacher teams who collaborate with the Principal and Associate Principal in building upon a dynamic, academic and student life in the Middle School.

SCHOOL HISTORY

Colegio Roosevelt first opened its doors to students in 1946. Established by business persons in order to serve the needs of those in the community desiring a college preparatory American-style curriculum. Roosevelt has truly become one of the leading international schools in South America and the world. Roosevelt stays true to its American tradition and has changed over the years to support a population represented by international and local students.

Roosevelt is a non-profit school supported by tuition and fees. The school is accredited through Cognia, (formerly AdvancEd), the Peruvian Ministry of Education, and the International Baccalaureate Program. Roosevelt is a member of the American International School of the Americas (AMISA), SAAC, the Tri-Association, AAIE, and NAIS.

Colegio Roosevelt is guided by its Mission and Core Values, statements that strongly guide the educational efforts and the strategic objectives of academic life, student life, faculty life, and school life—impacting all stakeholders to be accountable to our school’s belief statements and its foundations.

MISSION

The mission of Colegio Franklin Delano Roosevelt is to empower its students to pursue their passion for learning, lead lives of integrity, and create socially responsible solutions.

CORE VALUES

We believe that:

1. embracing **diversity** sustains and enriches life
2. **service** develops the individual and builds community
3. **experience** is the most profound source of learning
4. each person has the potential to **contribute**

5. individual **integrity** is fundamental to a healthy community
6. **choice** empowers
7. the survival of humanity depends on the health of the **environment**

Colegio Roosevelt has become well-known as the leading international school in Peru and among the top schools in South America. This reputation is earned each year through the quality of the staff members, the collaboration with parents and community members, a strong commitment to innovative educational practices, outstanding assessment results, growing student participation in athletics and activities, continued excellence in student matriculation to the best universities in the world and measured by the outstanding profile of our alumni who live and work around the globe.

The school boasts a beautiful campus and modern facilities complete with three libraries, a media center, a performing arts center, fab labs, Condor Plaza, an aquatics center, and indoor outdoor athletic facilities. The Colegio Roosevelt campus is among the best, not just in Peru, but in South America. More information on Colegio Franklin Delano Roosevelt may be found on our website at www.amersol.edu.pe.

LIMA AND PERU

Lima is the capital city of Peru, located on the Pacific Coast in an unusual semi-arid desert. The climate is mild despite its tropical location. The city was founded in 1535 by Francisco Pizarro following the Spanish conquest of the Incas. The history and archaeology of Lima and Peru are fascinating with strong indigenous influences blending with the Spanish traditions and culture.

Today, Lima boasts over 10 million inhabitants and has become a bustling Latin American city complete with all of the opportunities of a modern global center of business and commerce.

The arts scene is alive and thriving, with museums and galleries throughout the city. Peruvian cuisine is among the top in the world and makes for unlimited possibilities for dining and cooking.

Sprinkled throughout the city are ancient ruins from the time of the Incas. Lima is an international city with tourists from around the world who come to visit Peru's shores, deserts, mountains, and jungles. There is plenty of adventure for hikers, cyclists, runners, surfers and shoppers.

THE STUDENTS WE SERVE

Our Condors are like no other; confident and curious, and love their school. Given Colegio Roosevelt's expansive campus and resources, dedicated professional faculty and staff, diligent operations team, and positive parent partnerships our students enter campus believing they can achieve anything! What sets our students apart? They are vibrant and energetic, inquisitive and fun. Condors are articulate, love reading, enjoy meeting others, and learn at a young age to bring ideas to the table. Condors are nurtured in a learning environment to be upstanders; taking risks and employing courage to do what is right, and embracing teachable moments when needing guidance and reminders.

Condors are busy! They enjoy learning, reading, group work, and expressing themselves as contributors to our community. They like the arts, enjoy the stage, are athletic, and like the outdoors. Our students embrace Colegio Roosevelt as a home away from home and therefore know and value the adults in their day and also enjoy seeing their families partake and partner with us through activities, events, and volunteer roles.

WHAT'S AHEAD FOR THE MIDDLE SCHOOL DIVISION

What's next for our Middle School students? After adopting a standards-based assessment and reporting system and the introduction of transdisciplinary skills, as well as work in the development of the workshop model, our learning principles are rooted in the belief that students can be active participants in the learning experience and build new thinking from classroom learning. Questions we are asking to help guide the next steps:

- What if students led the learning and appropriately participated in division-wide planning?
- What would cross-grade level/divisional learning look like? Sound like? And how can middle schoolers be role models for younger Condors, and learn from upperclassmen?
- How are we reaching all learners and how do we demonstrate a learner's ability to think critically?
- How can we design learning to demonstrate and develop deep thinking?
- What differentiates our middle school program from all others in ways that are mission-aligned and meaningful to the development of our young adolescents?
- How do we demonstrate and measure our core values day to day, and in the work of our students?
- How will we ensure our work is communicated cohesively and clearly to all members of our community so the essence of Middle School is seen as a valued added for our young adolescents?
- Where is there an opportunity to redesign learning time and space for innovation and new ideas in teaching and learning?
- How do we build a cohesive faculty community with shared goals and celebrate shared outcomes?
- How would we design choices in the day of learning for middle school students?
- What does innovation look like for Middle School learning and use of time and space?

WHO IS THE NEXT MIDDLE SCHOOL PRINCIPAL OF COLEGIO ROOSEVELT?

The profile of the Colegio Roosevelt Middle School Principal is robust. We seek someone who has had successful experience with and can speak to why and how it is essential that a Middle School Principal embraces, supports, and advocates for:

- Students first (happiness, safety, and well-being)
- A one-school, EC-Gr.12 organizational ecosystem and first-team concept
- Building dynamic teams who are inspired by student potential and embrace being learners themselves.
- Coaching all members of the Middle School community to embrace shared accountability to the contribution toward goals and strategic initiatives reaching beyond the division but reaching school wide.
- Empowering faculty to assume leadership to achieve goals and celebrate outcomes.
- Shared and distributive leadership
- Cultural appreciation and building bridges with parents as partners
- School policies and procedures, resources, and complex budgets.
- Shared accountability systems.
- Storytelling about division life, student achievement, and teacher excellence.

WHAT EXPERIENCES AND QUALIFICATIONS WILL THE NEXT MIDDLE SCHOOL PRINCIPAL BRING?

The next Middle School Principal will:

- have leadership experience at the middle school level, preferably in an American, international school. Though not required, it is beneficial for the candidate to have experience in the AMISA region.
- have teaching and curriculum experience.
- have earned at least a Master's degree in related fields in educational leadership from an accredited college/university.
- have a proven track record and experience in building positive relationships across all stakeholders.
- demonstrate strong communication and articulation skills.
- provide professional recommendations from direct supervisors and heads of school.

- possess the ability to be resilient and flexible, creative and innovative.
- Appreciate the role of child development in the planning and development of the academic program and student life activities.

Application Instructions and Details

Candidates **must** have an active AMISA, ISS, GRC, and/or Search account and profile.

- Applications are due by **Friday, September 6, 2024**
- Tentative Site visits will be scheduled for the week of September 30th/October 7 with a decision date no later than October 25th.
- Complete Applications will include **a cover letter, resume, educational philosophy, names, and contact information of three (3) professional references**
- Please send your application in PDF to staffingdirector@amersol.edu.pe