

## Leadership Posting

### Elementary School Principal Colegio Franklin D. Roosevelt

The American School of Lima

*Lima, Peru*

Application Deadline: September 6, 2024

Start Date: June 30, 2025

## Elementary School Principal Job Description

Colegio Roosevelt is a dynamic international American school community located in Lima, Peru, and includes an overall student community of over 1600 students. In 2024-25, approximately half of these students are enrolled in the early years and elementary grade levels (EC3 - 5th Grade) overseen by the Elementary Principal.

The Elementary School Principal is assisted by 3 associate principals and other learning leaders who include learning specialists, counselors, EAL instructors, and specialists in Spanish, Art, Music, PE, Aquatics, Library, and Technology, as well as a very talented staff of teachers and teaching assistants. The Elementary School Division serves early childhood (3-year-olds) through to grade 5. The school curriculum and instructional practices are uniquely designed with subject-specific international standards that comprise the Roosevelt Curriculum and are intended to serve as the foundational program that bridges into the Middle School division. The Principal leads a staff that constantly explores and seeks best practices through the work with our global affiliations and international consultants. The current principal has experienced six successful years at Colegio Roosevelt, shaping a team of local and international educators to construct the learning foundations for nearly 800 students whom we refer to as our “*condorsitos*”.

### SCHOOL HISTORY

Colegio Roosevelt first opened its doors to students in 1946. Established by business persons in order to serve the needs of those in the community desiring a college preparatory American-style curriculum. Roosevelt has truly become one of the leading international schools in South America and the world. Roosevelt stays true to its American tradition and has changed over the years to support a population represented by international and local students.

Roosevelt is a non-profit school supported by tuition and fees. The school is accredited through Cognia, (formerly AdvancEd), the Peruvian Ministry of Education, and the International Baccalaureate Program. Roosevelt is a member of the American International School of the Americas (AMISA), the Tri-Association, AAIE and NAIS.

Colegio Roosevelt is guided by its Mission and Core Values, statements that strongly guide the educational efforts and the strategic objectives of academic life, student life, faculty life, and school life—impacting all stakeholders to be accountable to our school’s belief statements and its foundations.

### MISSION

The mission of Colegio Franklin Delano Roosevelt is to empower its students to pursue their passion for learning, lead lives of integrity, and create socially responsible solutions.

### CORE VALUES

We believe that:

1. embracing **diversity** sustains and enriches life
2. **service** develops the individual and builds community
3. **experience** is the most profound source of learning
4. each person has the potential to **contribute**
5. individual **integrity** is fundamental to a healthy community
6. **choice** empowers
7. the survival of humanity depends on the health of the **environment**

Colegio Roosevelt has become well-known as the leading international school in Peru and among the top schools in South America. This reputation is earned each year through the quality of the staff members, the collaboration with parents and community members, a strong commitment to innovative educational practices, outstanding assessment results, growing student participation in athletics and activities, continued excellence in student

matriculation to the best universities in the world and measured by the outstanding profile of our alumni who live and work around the globe.

The school boasts a beautiful campus and modern facilities complete with three libraries, a media center, a performing arts center, fab labs, Condor Plaza, an aquatics center, and indoor outdoor athletic facilities. The Colegio Roosevelt campus is among the best, not just in Peru, but in South America. The Elementary facility is the newest addition to the campus-wide master facility plan and is a perfect landscape for innovative teaching and learning.

More information on Colegio Franklin Delano Roosevelt may be found on our website at [www.amersol.edu.pe](http://www.amersol.edu.pe).

## **LIMA AND PERU**

Lima is the capital city of Peru, located on the Pacific Coast in an unusual semi-arid desert. The climate is mild despite its tropical location. The city was founded in 1535 by Francisco Pizarro following the Spanish conquest of the Incas. The history and archaeology of Lima and Peru are fascinating with strong indigenous influences blending with the Spanish traditions and culture.

Today, Lima boasts over 10 million inhabitants and has become a bustling Latin American city complete with all of the opportunities of a modern global center of business and commerce.

The arts scene is alive and thriving, with museums and galleries throughout the city. Peruvian cuisine is among the top in the world and makes for unlimited possibilities for dining and cooking.

Sprinkled throughout the city are ancient ruins from the time of the Incas. Lima is an international city with tourists from around the world who come to visit Peru's shores, deserts, mountains, and jungles. There is plenty of adventure for hikers, cyclists, runners, surfers and shoppers.

## **THE STUDENTS WE SERVE**

Our Early Childhood and Elementary School Condors are like no other. Given Colegio Roosevelt's expansive campus and resources, dedicated professional faculty and staff, diligent operations team, and positive parent partnerships our students enter campus believing they can achieve anything! What sets our students apart? They are vibrant and energetic, inquisitive and fun. Condors are articulate, love reading, enjoy meeting others, and learn at a young age to bring ideas to the table. Condors are nurtured in a learning environment to be upstanders; taking risks and employing courage to do what is right, and embracing teachable moments when needing guidance and reminders.

Condors are busy! They enjoy learning, reading, group work, and expressing themselves as contributors to our community. They like the arts, enjoy the stage, are athletic, and like the outdoors. Our students embrace Colegio Roosevelt as a home away from home and therefore know and value the adults in their day and also enjoy seeing their families partake and partner with us through activities, events, and volunteer roles.

They are the first to share our Mission and live our Core Values. They love coming to school and spending Saturday time on campus whether at the library, rehearsing on stage, practicing sports, or enjoying a PTA picnic. They are Condors and they soar boldly!

## **WHAT'S AHEAD FOR THE EC/ES DIVISION**

What's next for our early childhood and elementary Condor? After adopting a standards-based assessment and reporting system and new transdisciplinary skills as well as a new science of reading curriculum, our EC/ES is ready for agility, modernization, and innovations. Our learning principles are rooted in the belief that children can be active participants in the learning experience and build new thinking from classroom learning. Questions we are asking to help guide the next steps:

- What if students led the learning?
- What would cross-grade level/divisional learning look like? Sound like?
- How can we incorporate more “play”, design, and problem-solving into the day? Where can we lean into the amazing environment of Lima/Peru/South America to incorporate more ‘environment,’ experience, and place into the curricular program while playing an active role in contribution and service to make their learning come alive and meaningful in their day-to-day routines?
- How are we reaching all learners and how do we demonstrate a learner’s ability to think critically?
- How can we design learning to demonstrate and develop deep thinking?
- What differentiates our early childhood program from all others in ways that are mission-aligned and meaningful to the development of our youngest Condors?
- How do we build teams of teachers across grade levels and cultures to reach vertically and horizontally and embrace the value of shared purpose and collective contribution for inspiration?
- How do we demonstrate our core values day to day, and in the work of our students?
- How will we ensure our work is communicated cohesively and clearly to all members of our community?
- How will we celebrate learning at FDR?
- Where is there an opportunity to redesign learning time and space for innovation and new ideas in teaching and learning?

### **WHO IS THE NEXT ELEMENTARY PRINCIPAL OF COLEGIO ROOSEVELT?**

The profile of the Colegio Roosevelt Elementary Principal is robust. We seek someone who has had successful experience with and can speak to why and how it is essential that an Elementary Principal embraces, supports, and advocates for:

- Students first (happiness, safety, and well-being)
- A one-school, EC-Gr.12 organizational ecosystem and first-team concept
- Building dynamic teams who are inspired by student potential and embrace being learners themselves.
- Coaching all members of the community to embrace shared accountability to the contribution toward goals and strategic initiatives.
- Empowering faculty to assume leadership to achieve goals and celebrate outcomes
- Learning (for both adults and children) is the consequence of thinking
- Shared and distributive leadership
- Cultural appreciation and building bridges with parents as partners
- School policies and procedures, resources, and complex budgets.
- Shared accountability systems.
- Storytelling about division life, student achievement, and teacher excellence.

### **WHAT EXPERIENCES AND QUALIFICATIONS WILL THE NEXT ELEMENTARY PRINCIPAL BRING?**

The next Elementary Principal will:

- have leadership experience at the elementary school level, preferably in an American, international school. Though not required, it is beneficial for the candidate to have experience in the AMISA region.
- have teaching and curriculum experience.
- have earned at least a Master’s degree in related fields to education and leadership from an accredited college/university.
- have a proven track record and experience in building positive relationships across all stakeholders.
- demonstrate strong communication and articulation skills.
- provide professional recommendations from direct supervisors and heads of school.
- Possess the ability to be resilient and flexible, creative and innovative.

## **Application Instructions and Details**

Candidates **must** have an active AMISA, ISS or Search account and profile.

- Applications are due by **Friday, September 6, 2024**
- Tentative Site visits will be scheduled the week of September 30th/October 7 with a decision date no later than October 25th.
- Complete Applications will include a **Cover Letter, Resume, Educational Philosophy, Names and Contact Information for Three (3) Professional References.**
- Please send your application in PDF to [staffingdirector@amersol.edu.pe](mailto:staffingdirector@amersol.edu.pe)