

Leadership Posting

Chief Learning Officer Colegio Franklin D. Roosevelt

The American School of Lima

Lima, Peru

Application Deadline: September 27, 2024

Start Date: June 30, 2025

ISS is pleased to announce this leadership vacancy.

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The Chief Learning Officer

Colegio Roosevelt is a dynamic international American school community located in Lima, Peru, and includes an overall student community of over 1600 students. In 2024-25, approximately half of these students are enrolled in the early years and elementary grade levels (EC3 - 5th Grade), with the other portion of enrollment in the Middle School (6th-8th grades) and the High School (9th-12th grade).

Each division is led by a Principal and assisted by associate principals. Each division has its respective team of counselors, learning support teachers, classroom teachers, and subject-specific specialists. Classroom teachers and subject-specific specialists and grade-level leaders throughout the school make up the core of collaborative teams called the Subject Area Leaders (SALs) and grade-level leaders (GLLs). Specialized programs on campus would include the Global Citizenship Program (GCP), the Innovation Academy, The IBDP, Teaching and Learning Innovation, and Student Learning Support. Colegio Roosevelt also has an expansive team of Teaching Assistants throughout the early childhood and elementary division and in areas that require special support such as the arts, aquatics, and science.

The school curriculum and instructional practices are uniquely designed with subject-specific international standards that comprise the Roosevelt Curriculum and are intended to serve as the foundational program that bridges from early childhood to middle school and into high school. In recent years, the teams on campus have documented the program on Atlas. The School has a set of learning principles, transdisciplinary skills and an assessment practice to help steer teaching and learning to embody the school's mission and core values.

Finally, after completing the FDR program and living the Roosevelt experience, students embody a global understanding of peoples and society, are critical thinkers, are culturally fluid, and are prepared for post-secondary school experiences. Students pursuing a college experience are placed among the world's most competitive colleges and universities and achieve recognition for being meaningful contributors to their community and serving as leaders. With thousands of FDR alumni worldwide, Condors can be found in just about every continent. Alumni have a strong sense of belonging in the alumni network, enjoy reconnecting with the school and find purpose in returning to campus regularly.

SCHOOL HISTORY

Colegio Roosevelt first opened its doors to students in 1946. Established by business persons in order to serve the needs of those in the community desiring a college preparatory American-style curriculum. Roosevelt has truly become one of the leading international schools in South America and the world. Roosevelt stays true to its American tradition and has changed over the years to support a population represented by international and local students.

Roosevelt is a non-profit school supported by tuition and fees. The school is accredited through Cognia, (formerly AdvancEd), the Peruvian Ministry of Education, and the International Baccalaureate Program. Roosevelt is a member of the American International School of the Americas (AMISA), SAAC, the Tri-Association, AAIE, and NAIS.

Colegio Roosevelt is guided by its Mission and Core Values, and a set of learning principles. These statements strongly guide the educational efforts and the strategic objectives of academic life, student life, faculty life, and school life—impacting all stakeholders to be accountable to our school's belief statements and its foundations.

MISSION

The mission of Colegio Franklin Delano Roosevelt is to empower its students to pursue their passion for learning, lead lives of integrity, and create socially responsible solutions.

CORE VALUES

We believe that:

1. embracing **diversity** sustains and enriches life
2. **service** develops the individual and builds community
3. **experience** is the most profound source of learning
4. each person has the potential to **contribute**
5. individual **integrity** is fundamental to a healthy community
6. **choice** empowers
7. the survival of humanity depends on the health of the **environment**

LEARNING PRINCIPLES

1. Students learn best when they can apply or connect their learning
2. Learning happens for individuals in different ways and at different times
3. Learning occurs best when students get clear, timely feedback as well as opportunities to apply that feedback
4. Learning is enriched by multiple opportunities to practice in a supportive environment
5. Emotional well-being influences educational performance, learning, and development
6. Learning includes active creation, integration, and application, not just passive consumption
7. Effective classroom management is based on setting and communicating high expectations, nurturing positive relationships, and providing a high level of student support
8. Learning happens best in an atmosphere of high expectations

Colegio Roosevelt has become well-known as the leading international school in Peru and among the top schools in South America. This reputation is earned each year through the quality of staff members, the collaboration with parents and community members, a strong commitment to innovative educational practices, outstanding assessment results, growing student participation in athletics and activities, continued excellence in student matriculation to the best universities in the world and measured by the outstanding profile of our alumni who live and work around the globe.

The school boasts a beautiful campus and modern facilities complete with three libraries, a media center, a performing arts center, fab labs, Condor Plaza, an aquatics center, and indoor outdoor athletic facilities. The Colegio Roosevelt campus is among the best, not just in Peru, but in South America. The Elementary facility is the newest addition to the campus-wide master facility plan and is a perfect landscape for innovative teaching and learning.

LEARNING AT FDR

Learning @ FDR embodies our Mission, engenders our Core Values, and is realized through our Learning Principles. The learning experience is connected through our transdisciplinary skills and guided by standards that develop the understanding, knowledge, skills and dispositions necessary for all Condors to flourish and thrive.

Learning @ FDR is learner-centered; grounded in the best educational models and research; and allows opportunities for inquiry, choice, creation, collaboration, reflection, and sharing all within a diverse environment with peers, family, our community, and the world.

Learning @ FDR acknowledges the importance of intellectual, physical and emotional balance and therefore the program includes counseling, extracurriculars, the arts, language studies, clubs, and activities. It's an experience like no other.

The goal is for our students to consistently engage in diverse experiences in the pursuit of joy, integrity, and academic excellence.

More information on Colegio Franklin Delano Roosevelt may be found on our website at www.amersol.edu.pe.

LIMA AND PERU

Lima is the capital city of Peru, located on the Pacific Coast in an unusual semi-arid desert. The climate is mild despite its tropical location. The city was founded in 1535 by Francisco Pizarro following the Spanish conquest of the Incas. The history and archaeology of Lima and Peru are fascinating with strong indigenous influences blending with the Spanish traditions and culture.

Today, Lima boasts over 10 million inhabitants and has become a bustling Latin American city complete with all of the opportunities of a modern global center of business and commerce.

The arts scene is alive and thriving, with museums and galleries throughout the city. Peruvian cuisine is among the top in the world and makes for unlimited possibilities for dining and cooking.

Sprinkled throughout the city are ancient ruins from the time of the Incas. Lima is an international city with tourists from around the world who come to visit Peru's shores, deserts, mountains, and jungles. There is plenty of adventure for hikers, cyclists, runners, surfers and shoppers.

THE STUDENTS WE SERVE

Our Condors are like no other. Given Colegio Roosevelt's expansive campus and resources, dedicated professional faculty and staff, diligent operations team, and positive parent partnerships our students enter campus believing they can achieve anything! What sets our students apart? They are vibrant and energetic, inquisitive and fun. Condors are articulate, love reading, enjoy meeting others, and learn at a young age to bring ideas to the table. Condors are nurtured in a learning environment to be upstanders; taking risks and employing courage to do what is right, and embracing teachable moments when needing guidance and reminders.

Condors are busy! They enjoy learning, reading, group work, and expressing themselves as contributors to our community. They like the arts, enjoy the stage, are athletic, and like the outdoors. Our students embrace Colegio Roosevelt as a home away from home and therefore know and value the adults in their day and also enjoy seeing their families partake and partner with us through activities, events, and volunteer roles.

About the Chief Learning Officer

The Chief Learning Officer Position will be reintroduced into the organizational structure of the school and a new position on the Senior Leadership Team. The Chief Learning Officer will lead the SALs and specialized learning departments in the ongoing development and scaffolding of Colegio Roosevelt's academic program from early childhood through grade 12 to ensure the school's academic standards are aligned and designed to provide the

best learning experiences for our students. This work will also include ensuring that the transdisciplinary skills build the profile of an FDR student and transcend teaching and learning and build towards the embodiment of the school's learning values.

The Chief Learning Officer supports the development of teaching and learning policies, team systems, and structures needed to implement Colegio Roosevelt's strategic priorities in collaborative ways with faculty and across specialized departments. This individual will oversee professional learning systems with the divisional principals for teachers, teacher leaders, and parents; working in partnership with the divisional principals to coordinate a 'one school' preschool through grade 12 implementation of curriculum, instruction, and assessment.

Lead a Culture of Learning

- With the Superintendent and Principals, develop a three (3) year action plan for curriculum review, documentation, professional learning, and the building of professional learning teams.
- Designate data teams to improve student learning across the school by guiding the ongoing collection, analysis, and use of information about student learning (both qualitative and quantitative) to identify programmatic strengths, challenges, and next steps.
- Lead Subject Area Leaders, Student Support Services and The Library and Media Teams.
- Lead learning-focused and collaborative task force teams in line with the FDR strategic plan.
- Direct educational reform and its application in the international context and participate in ongoing training to enhance professional skills and improve the school's work towards its vision. This includes having a strong professional network of experts and consultants who can be called upon to help FDR advance academic initiatives and professional learning.
- Build and oversee a budget that is intended to advance professional learning, afford world-class consultants and trainers to FDR, fund curriculum and data platforms for annual documentation and analysis, and afford the appropriate investment in team building and teacher leadership opportunities.
- Lead inclusion efforts to ensure FDR has a culture in which all students are included and equitably served.
- Champion a teaching culture conducive to continuous improvement by establishing, maintaining, and utilizing feedback and evidence to inform decision-making.
- Design and facilitate teams with the Adaptive Schools framework
- Develop, coordinate, and implement parent engagement programs to deepen parent understanding of strategic directions
- Establish an annual survey and reporting cycle for students, faculty, and parents that gauges school culture specifically around student-centered practices and one school's goals and work with the Chief Operations Officer to design the messaging of the data.
- Actively participate in the Superintendent's Senior Leadership Team, providing thought leadership in identifying priorities and support structures in the advancement of FDR's strategic direction.
- Partner with Principals, the Chief Operations Officer the Director of Technology & Learning Innovation, and the Official Peruvian Program office in the planning, managing, prioritizing, and communication around the advancement of the academic program and professional learning.
- Use data to prioritize goals and action steps.

- Coordinate with divisional principals to provide leadership and support for the implementation of schoolwide strategic priorities at the classroom level.
- Coordinate efforts, build shared understanding, and foster a collaborative culture.

The Chief Learning Officer will be;

- Dynamic and Inspirational, Forward thinking and visionary, and hold high regard for accountability.
- Organized and have the ability to manage a number of complex teams to meet goals.
- Motivated to work collaboratively with teacher teams and administrators.
- Develop positive and effective communication and relationships in a complex environment with the various stakeholders of the community including parents, students, faculty, division leadership, and leadership teams, as well as the international school network at large.
- Strengthen personal performance through self-analysis of actions, participating in professional development activities, exploring educational research, participating in professional organizations, and through formal renewal programs.
- Perform other related duties and assume other responsibilities as assigned by the Superintendent.

Lead a Culture of Thinking

Candidate Qualifications and Skills:

- Advanced degree in Educational Leadership or Curriculum and Instruction or related field.
- Successful experience as an educational leader with preference given to systems leader and/or principal experience.
- International School experience is preferred
- Excellent collaboration, interpersonal, facilitation, and communication skills
- Ability to navigate through challenges and complexities without losing focus on goals
- Knowledge and understanding of research-proven practices related to academic excellence and student social and emotional well-being and professional coaching
- Knowledge and understanding of adult learning and demonstrated skill in designing and leading professional development.

Application Instructions and Details

Candidates **must** have an active AMISA, ISS, or Search account and profile.

- Applications are due by, **Friday, September 27, 2024**
- Candidates selected by November 15, 2024
- Complete Applications should include **a cover letter, resume, educational philosophy, names, and contact information for Three (3) Professional References.**
- Please send your application in PDF to staffingdirector@amersol.edu.pe