

American School of Rio de Janeiro - Brazil **Seeks: Lower School Principal**

Effective: July 2017

Application Deadline: April 3, 2017



The American School of Rio de Janeiro (EARJ) seeks an experienced Principal (PreK-5) to lead the Lower School at its Gavea campus. Since 1937, EARJ has been a place where individuals explore and define their own unique paths. EARJ offers a rigorous academic program leading to possibility of earning three diplomas: IB, US and Brazilian. EARJ views learning on a continuum of exploration and discovery of learning. Constructing knowledge drives EARJ to provide learning experiences designed to encourage students to create their own understanding of the world and then apply that understanding in meaningful ways. The school's values, commitments and Teaching Agreements provide a framework for the type of physical, social and intellectual learning environments we wish to provide our community of adults and student learners.

A nonprofit, nondenominational institution, Escola Americana is guided by a Board of Directors. It is accredited by the Southern Association of Colleges and Schools and the State Board of Education in Rio de Janeiro and holds membership in the Association of American Schools in Brazil, Association of American Schools in South America, the European Council of International Schools, and The College Board. The school is also affiliated with the International Baccalaureate Organization.

Our Mission

EARJ inspires students to become global citizens and lifelong learners by challenging them to develop their potential and to realize their dreams.

Our Vision

EARJ strives to consistently engage learners to become independent critical thinkers in a multicultural community.

We Value:

- Integrity and Respect
- Leadership and Community
- Optimism and Compassion
- Commitment to Learning



CHARACTER COUNTS AT EARJ



We develop these values through our Character Counts Framework based on the six pillars of character: **Trustworthiness; Respect; Responsibility; Fairness; Caring; Citizenship.**

ACADEMICS

We are a dynamic and caring learning community committed to nurturing the academic, social, and emotional growth of each and every one of our students with expertise, energy, compassion and joy. We offer an engaging, standards-based curriculum, a variety of research-based teaching and assessment methods, and up-to-date resources. Our Lower School educational program is delivered by highly qualified



and dedicated professional faculty comprised of homeroom and Portuguese teachers, Music, Art, PE, and Multi-Media Specialists. Additional student support includes a Student Services, Academic Support Department, English Academic Language Support (EALS)



Department, and two guidance counselors. In Middle School, the curriculum and teaching methodology at each grade level were developed to meet the needs of a pre-adolescent. Authentic assessment opportunities include demonstrating products from project based learning activities. We also allow students to document, curate and discuss their own learning through the use of electronic portfolios. Exploration activities in arts are encouraged and the school offers a variety of extracurricular programs such as STUCO, MATH Counts, Peer Counseling and sports.



Academics, Social Service, and Character are the three essential areas we emphasize in our Upper School program. We are committed to providing our students with a multitude of opportunities to analyze, experiment, explore, and discover their full potential relative to our comprehensive curriculum.



We challenge and motivate students to take risks, critical exploring ideas, synthesizing concepts and applying their learning to different contexts. The demographic mix of Brazilian nationals and students representing over 30 other nationalities create a unique and vibrant learning environment.

THE POSITION

The current Lower School Principal will end her tenure in June 2017. The School seeks an experienced international educator who can provide leadership to continue the development of high quality Early Childhood and Elementary practice. The Lower School Principal is a key member of the school's leadership team and is an active participant in whole-school strategic development. The new Lower School Principal should possess high levels of energy and a vision to continue the process of implementing contemporary educational practices. EARJ seeks a school leader with strong academic and leadership experience who will provide inspired leadership for the Lower School community, build bridges between stakeholders and reinforce the school's commitment to ethical thinking.

Desired Qualities:

- A learning leader who is fundamentally student-centered in both philosophy and action
- Successful experience as a Principal, preferably in a diverse international school setting
- The ability and drive to inspire and motivate students, teachers and parents
- A visionary C21 educator, with the skills to create and implement strategy to realize that vision.
- A strong role model who will exemplify the school's values
- Proven experience in leveraging educational technology for learning and school improvement
- A transparent, open, collaborative and approachable leadership style
- Committed to a visible and involved presence with parents, student and teachers
- An articulate and effective communicator

LIVING IN RIO



The city of Rio de Janeiro offers a wide variety of cultural and sporting opportunities, including its ever-popular music and beaches. One never tires of the physical beauty of Rio and the surrounding countryside. Brazilians are among the friendliest people one could hope to meet.



APPLICATIONS

Dr. Beth Pfannl, ISS Vice President for Administrative Searches, will serve as the lead consultant for the American School of Rio de Janeiro Lower School Principal search. She will be assisted by Ms. Dana Zarrello, ISS Administrative Candidate Coordinator, and other members of the ISS staff. The application deadline is **April 3, 2017**.

Semifinalist candidates will be identified by ISS and forwarded to the school. Applicants should follow the instructions below to complete the new ISS “**Quick App**” for administrative searches. The Quick App ensures candidate profiles are presented to the school in a uniform and consistent manner.

Current ISS candidates:

- 1) Draft a formal **letter of interest** (cover letter) specific to this position
- 2) The letter must be saved in **PDF format**
- 3) Submit via email to Dr. Beth Pfannl (bpfannl@iss.edu) and copy Dana Zarrello (dzarrello@iss.edu).
- 4) *****Please only submit the required letter**, all supplementary materials should be uploaded to your online documents via your ISS dashboard.
- 5) Your complete ISS file will be available to Dr. Pfannl upon receipt of your letter.

New and Returning ISS candidates:

- 1) First complete the steps above to submit your formal letter of interest
- 2) **NEW ISS candidates**
 - Create an ISS candidate account - New candidates
 - Once your account is created, email Dana Zarrello (dzarrello@iss.edu) for Quick App instructions
- 3) **RETURNING ISS candidates**
 - Email Dana Zarrello (dzarrello@iss.edu) for Quick App instructions

ALL Candidates:

This search requires that (at minimum) the following materials be uploaded to your online documents via your ISS dashboard: Educational Philosophy/Leadership Style and Current CV/Resume (under 2 pages).

Applicants are asked to submit their letter of interest and complete all necessary application steps as early as possible, as ISS and EARJ reserve the right to close the selection process at any time if an ideal candidate is found.

Application Deadline: April 3, 2017

