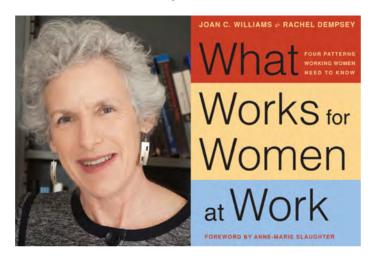
Women & Leadership Patterns, Strategies and Tools for Navigating Your Leadership Journey

Amada Torres, VP of Studies, Insights and Research, NAIS
Liz Duffy, President, International Schools Services
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What Works for Women at Work

- Book by Joan C. Williams law professor, lawyer, mother
- Reviewed 100s of studies over 35 years
- Interviewed 127 high-level women to confirm patterns and identify strategies
- Would take women 250 years to have same percentage of leadership roles as men; leveled off in mid 1990s





Four Patterns

■ Prove it Again Bias



■ The Tightrope



Maternal Wall



■ Tug of War





Prove it Again Bias

Women have to prove their competence over and over because the stereotype of a leader is male https://leanin.org/education/what-works-for-women-at-work-part-1-prove-it-again





Prove it Again Bias



"It was her idea, but I tightened it into a concept."





Prove it Again Bias

| Prove it Again Bias | | | |
|---------------------------|--|--|--|
| Patterns | Strategies | | |
| potential vs. performance | don't hold yourself back | | |
| mistakes are noticed more | work outside comfort zone, dare to fail | | |
| skill vs. luck | ask others to take a second look | | |
| uneven requirements | keep real-time records | | |
| polarized evaluations | form a posse to celebrate each others' successes | | |
| the stolen idea | call out stolen ideas | | |





The Tightrope

- Women have to negotiate the fine line/tight space between being too masculine or too feminine
- Have to be both LIKED and RESPECTED to get ahead
- https://leanin.org/education/what-works-forwomen-at-work-part-2-the-tightrope





The Tightrope







The Tightrope

| The TightRope | | | |
|--------------------------|---|--|--|
| Patterns | Strategies | | |
| Too Feminine Pitfalls: | | | |
| submissive body language | use power posture | | |
| conversational style | don't undercut self when speak | | |
| office housework | set up rotation of office work | | |
| undervalued work | use the strategic "no" | | |
| Too Masculine Pitfalls | | | |
| assertive vs. aggressive | practice gender judo (90% mom, 10% tough) | | |
| anger double standard | show anger carefully | | |





Maternal Wall

 Mothers (and even potential mothers) are held to higher performance and punctuality standards https://leanin.org/education/what-works-for-women-at-work-part-3-maternal-wall





Maternal Wall



"Most of the other parents actually watch the games, mom."





Maternal Wall

| Maternal Wall | | | |
|--|---|--|--|
| Patterns | Strategies | | |
| "should" be home with kids | don't hold self to unrealistic standard | | |
| mothers committed to work are disliked | set an example of being "non-perfect" | | |
| mothers held to higher standards | voice your commitment to work | | |
| affects non-mothers too of certain age | make small practical adjustments | | |
| | if junior, fly under radar as mother | | |
| | if senior, set an example of working parent | | |





Tug of War

• Other three patterns of bias fuel intense conflict/competition among women https://leanin.org/education/what-works-for-women-at-work-part-4-tug-of-war

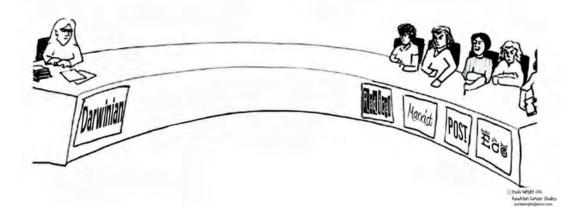




Tug of War

All Feminists Are Equal

(but some feminists are more equal than others)







Tug of War

| Tug of War | | | | |
|--|----------------------------------|--|--|--|
| Patterns | Strategies | | | |
| "queen bee" room for only 1 woman at top | don't judge other women | | | |
| harsher standards on women | be direct to resolve conflicts | | | |
| judge each other | respect one another's experience | | | |
| intergenerational misunderstanding | get women to work together | | | |
| | advocate for other women | | | |

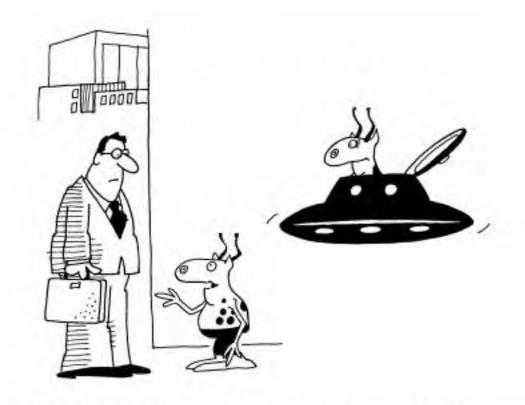


Reflections

- TRIANGLE three key points to remember
- SQUARE an idea that squares with my beliefs
- CIRCLE a question circling around my head



Evolving Expectations



"YOU'RE KIDDING! YOUR LEADER IS A MALE!"



Core Strengths & Weaknesses



Meaning – Core Strengths

- Strengths are not what you're good at. Weaknesses are not what you're bad at.
- Strengths are activities that strengthen/energize you:
 - ✓ Success you feel effective and in control when you do them (e.g. self-efficacy)
 - ✓ Instinct you look forward to doing them
 - ✓ Growth you feel inquisitive and focused; you lose track of time (e.g. flow)
 - ✓ Needs you feel fulfilled, even if tired, after completing them
- Weaknesses are activities that weaken/drain you...even if you're good at them.
- Can't turn weaknesses into strengths, but you can stop doing or minimize impact on you by teaming up, delegating or reframing.

From Claiming Your Strengths by Marcus Buckingham



Your Core Strengths and Weaknesses

| | Core Strength | Core Weakness |
|---|---------------|---------------|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |



Meaning - Purpose

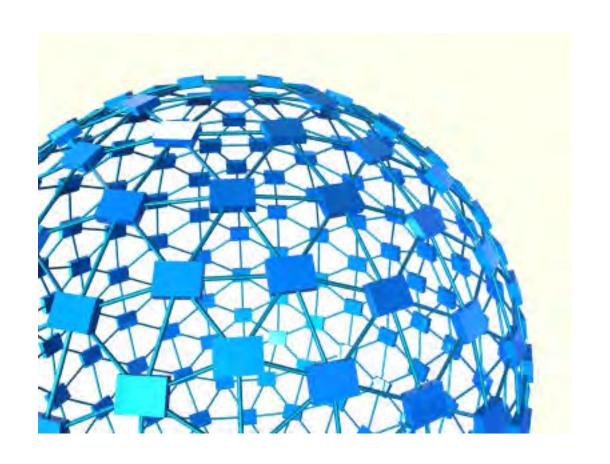
Purpose comes from using your strengths...and minimizing the impact of your weaknesses.

Imagine yourself 5-7 years from now giving the best of yourself to life and work. Assuming everything is possible, what does that look like?

Adapted from Centered Leadership, Part 1 - Meaning



Mentors & Sponsors





Important Distinctions

MENTORS VS. SPONSORS

- Mentors are wise and experienced individuals who share insights and knowledge
- **Sponsors** find or create opportunities for your development and give your the encouragement and push to take them

From Centered Leadership Part 3: Connecting



Mentors and Sponsors

You get what you give

| | Mentor | Sponsor |
|---------|--------|---------|
| For You | | |
| By You | | |



Three Kinds of Networks

- Operational relationships with people at work that allow you to get today's work done
- Personal relationships of your choosing, people you like to hang out with informally
- Strategic (most important for career advancement) relationships that help you envision your future, sell your ideas and get the information and resources that you need

From Michelle R. Clayman Institute for Gender Research, Stanford University



Great Strategic Networks Traits

- **Broad** Connected to a diverse range of people (including weak ties)
- Connective linked or bridged across people and groups that would not otherwise connect
- **Dynamic** responsive and adaptive, growing as you grow

From Michelle R. Clayman Institute for Gender Research, Stanford University



Strategies for Building Effective Networks

- Engage in activities both inside and outside your organization
- Connect through people you already know
- Focus on and develop the value you bring to your network
- **Prioritize** and invest in a few activities favor active over passive networking

From Michelle R. Clayman Institute for Gender Research, Stanford University



Your Personal Board of Directors

| Name | Relationship | Purpose/Role | Next Contact |
|------|--------------|--------------|--------------|
| | | | |
| | | | |
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